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- [Measuring the effectiveness of online preparation videos and questions in the second semester general chemistry laboratory](#)
- [An all-female graduate student organization participating in chemistry outreach: a case study characterizing leadership in the community of practice](#)
- [Development of environmental education concepts concerning chemical waste management and treatment: the training experience of undergraduate students](#)
- [The integration of a community service learning water project in a post-secondary chemistry lab](#)
- [The current state of methods for establishing reliability in qualitative chemistry education research articles](#)
- [The topic-specific nature of experienced chemistry teachers' pedagogical content knowledge in the topics of interactions between chemical species and states of matter](#)
- [Development and validation of an instrument for measuring Chinese chemistry teachers' perceptions of pedagogical content knowledge for teaching chemistry core competencies](#)

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