

Sélection d'articles en didactique de la chimie

**Fix Me!**

à ajouter :

- <https://dvillers.umons.ac.be/wiki/teaching:biblio-10.1021-ed2001957>

Liens rapides :

- <http://pubs.acs.org/toc/jceda8/current> : **numéro courant de Journal of Chemical Education** où vous avez la possibilité de consulter les résumés. Si vous souhaitez recevoir la table des matières à chaque nouveau numéro, il vous suffit de prendre l'option "register" (<https://account.acs.org/ssoamweb/account/signUp>), et ensuite de demander les "E-Mail Alerts" pour les journaux choisis. Pour les étudiants et le personnel UMONS, vous pouvez accéder aux textes complets sur le réseau de l'UMONS ou en activant le [VPN](#), ou via le [bureau à distance](#).
 - [Fil RSS des derniers articles parus dans Journal of Chemical Education](#)
- **Chemistry Education Research and Practice** : **journal de la Royal Society of Chemistry**, accessible sur inscription. Vous pouvez obtenir des alertes via la page <http://www.rsc.org/Publishing/Journals/forms/V5profile.asp>, ainsi que pour [Education in chemistry](#).
 - [Fil RSS des derniers articles parus dans Chemistry Education Research and Practice](#)
- [The Chemical Educator - table of contents](#)
- [Publications intéressantes \(résumés\)](#) (sélections d'articles discutés lors de séminaires internes, sur ce wiki)
- [Publications intéressantes de chimie-physique](#), pour travaux personnels d'étudiants,...

Dans les listes qui suivent, certains articles concernent l'enseignement supérieur et présentent donc un intérêt relatif par rapport au secondaire.

Articles de Journal of Chemical Education

ASAP and/or ACS Editors Choice articles

- ...

Virtual Issues

- [Journal of Chemical Education - Resources for Teaching Your Chemistry Class Online: A Free to Read Collection from the American Chemical Society & the ACS Division of Chemical Education](#)
- [Laboratory Learning](#)
- [Introducing the Virtual Issue: George M. Bodner Festschrift Marcy Towns, 2021](#) → [sélection](#)

d'articles sur :

- Constructivism as a Lens for Understanding Student Learning
- Student Conceptualization of Organic Reactions
- Understanding Student Approaches to Problem Solving
- Visualization and Spatial Reasoning Skills in Chemistry Education
- Conceptual Understanding of Chemistry

Cf. aussi le lien [virtual collections](#).

2024

- [Journal of Chemical Education | Vol 101, No 1](#)
 - ...

2023

- [Journal of Chemical Education | Vol 100, No 11](#)
 - [How Effective are Indicators for Individuals with Color Vision Deficiency? | Journal of Chemical Education](#)
- [Journal of Chemical Education - Vol 100, No 10](#)
 - [Working Together: Chemical Safety and Education](#)
 - [ChatGPT Needs a Chemistry Tutor Too](#)
 - [Systems Thinking in Chemistry and Chemical Education: A Framework for Meaningful Conceptual Learning and Competence in Chemistry](#)
 - [Introductory Organic Chemistry \(First-Semester\) for Blind and Visually Impaired Students: Practical Lessons and Experiences](#)
 - [Lighting Up for Learning—Fluorescence Analysis of Microplastic Particles by Secondary School Students Using Nile Red](#)
 - [Quantifying the Dynamics of the Candy Cola Soda Geyser Using a Simple and Inexpensive Protocol](#)
- [Journal of Chemical Education - Vol 100, No 9](#)
 - [Statistical Analysis in a Longitudinal Study of the Implementation of Process Oriented Guided Inquiry Learning at Norwich University](#)
 - [Development and Use of Flowchart for Preservice Chemistry Teachers' Problem Solving on the First Law of Thermodynamics](#)
 - [Development, Implementation, and Evaluation of a Pre-service Chemistry Teacher Preparation Unit on Fostering Pedagogical Scientific Language Knowledge](#)
 - [Introduction of Formative Assessment Classroom Techniques \(FACTs\) to School Chemistry Teaching: Teachers' Attitudes, Beliefs, and Experiences](#)
 - [A Modern Twist on an Old Measurement: Using Laboratory Automation and Data Science to Determine the Solubility Product of Lead Iodide](#)
 - [The Effectiveness of the Competence Approach in the Training of Chemistry Teachers](#)
 - [Experiences with Student Projects Focusing on Chemistry Shows in Undergraduate Chemistry Teacher Education](#)
 - [Eutectics in Pharmacy Curriculum: A Simple Demonstration with Pharmaceutical Relevance](#)
 - [Mobile App to Quantify pH Strips and Monitor Titrations: Smartphone-Aided Chemical Education and Classroom Demonstrations](#)

- Journal of Chemical Education - Vol 100, No 8
 - More than Marshmallows: Implementation and Assessment of an Interactive In-Class Activity for Learning VSEPR Theory
 - A Review of Research on the Quality and Use of Chemistry Textbooks
 - Design and Conduct of Lab@Home Chemistry Experiment: The Effect of Strong Acid and Base on Buffered and Unbuffered Systems
 - Quantitative Assessment on the Effectiveness of a Formal Charge Method for Constructing Lewis (Electron Dot) Structures
 - "Atomizados": An Educational Game for Learning Atomic Structure. A Case Study with Grade-9 Students with Difficulties Learning Chemistry
- Journal of Chemical Education - Vol 100, No 7
- Journal of Chemical Education - Vol 100, No 6
- Journal of Chemical Education - Vol 100, No 5
 - Chemistry Education Research at a Crossroads: Where Do We Need to Go Now?
 - Effective Pedagogical Approaches Used in High School Chemistry Education: A Systematic Review and Meta-Analysis
 - Investigating the Use of an Artificial Intelligence Chatbot with General Chemistry Exam Questions
- Journal of Chemical Education - Vol 100, No 4
 - Was This Title Generated by ChatGPT? Considerations for Artificial Intelligence Text-Generation Software Programs for Chemists and Chemistry Educators
 - Potential ChatGPT Use in Undergraduate Chemistry Laboratories
 - An Experimental Approach with a Twist: Helping High School Students to Understand the Concept of Limiting Reactant
 - Features of Immersive Virtual Reality to Support Meaningful Chemistry Education
 - Alcohol or Ethanol? Teaching Organic Chemistry Nomenclature in an Informal Environment
- Journal of Chemical Education - Vol 100, No 3
 - Proposal for a Didactic Tool on Teaching Practices Related to the Selective Sorting of Plastic Waste According to Relative Density in High Schools: Case Study in Burkina Faso
 - Computer-Aided Drug Design Project for Introductory High School Students **intérêt pharmaceutique**
 - Interlocking Toy Bricks Help Nursing Students "Handle" Valence Electrons, Molarity, Solubility, and More!
 - Chem'Sc@pe: an Organic Chemistry Learning Digital Escape Game
 - A Simple and Inexpensive Invisible Ink System Based on Red Cabbage Extracts
- Journal of Chemical Education - Vol 100, No 2
 - A Low-Cost Dual-Beam Smartphone Visible Spectrometer
 - A Simple At-Home Titration: Quantifying Citric Acid in Lemon Juice with Baking Soda and Mentos
 - An Alternative Experimental Procedure to Determine the Solubility of Potassium Nitrate in Water with Automatic Data Acquisition Using Arduino for Secondary School: Development and Validation with Pre-Service Chemistry Teachers
 - Step by Step to Make Augmented Reality Filters for Molecular Models
 - BasePairPuzzle: Molecular Models for Manipulating the Concept of Hydrogen Bonds and Base Pairs in Nucleic Acids
 - Periodic Table of Ladder: A Board Game to Study the Characteristics of Group 1, Group 17, Group 18, and the Transition Elements
 - Will It Rust? A Set of Simple Demonstrations Illustrating Iron Corrosion Prevention Strategies at Sea
- Journal of Chemical Education | Vol 100, No 1

- [Didactic Reasoning about Using Chemicals in Teaching Upper Secondary Chemistry](#)
- [Educational Metal–Air Battery](#)
- [An Experiment of Chemistry with Historical Context: 18th-Century Potash Production in Brazil](#)
- [ChemEscape: Redox and Thermodynamics–Puzzling Out Key Concepts in General Chemistry](#)

2022

- [Journal of Chemical Education | Vol 99, No 12](#)
 - [Inquiry-Based Laboratories for Students to Investigate the Concepts of Acid–Base Titration, pKa, Equivalence Points, and Molar Absorption Coefficients](#)
 - [Encouraging Student Engagement by Using a POGIL Framework for a Gas-Phase IR Physical Chemistry Laboratory Experiment](#)
 - [The Hydrogen Atom Spectrum: Experimental Analysis Using Iterative Model Building](#)
- [Journal of Chemical Education | Vol 99, No 11](#)
 - [Newly Designed Laboratory Course for Preservice Chemistry Teachers: Do the Students Rate Their Practical Skills As Relevant for Their Future Profession?](#)
 - [Introducing the Role of Metals in Biology to High School Students](#)
 - [Organic Connections: A Chemical Jigsaw Puzzle for Learning Structural Formulas](#)
- [Journal of Chemical Education | Vol 99, No 10](#)
 - [How Can Socio-scientific Issues Help Develop Critical Thinking in Chemistry Education? A Reflection on the Problem of Plastics](#)
 - [“MasterChemist”: A Novel Strategy for Reviewing Stoichiometry and Introducing Molecular Gastronomy to Chemistry Students](#)
 - [“The Masked Scientist”: Designing a Virtual Chemical Escape Room | Journal of Chemical Education](#)
 - [A Simple Chemical Oscillator: The “Educator”](#)
 - [A Low-Cost and Simple Demonstration of Freezing Point Depression and Colligative Properties with Common Salts and Ice Cream](#)
 - [Electrochromic Device Demonstrator from Household Materials](#)
 - [Using Jupyter Tools to Design an Interactive Textbook to Guide Undergraduate Research in Materials Informatics](#)
- [Journal of Chemical Education | Vol 99, No 9](#)
 - [Knowledge, Attitude, and Practice of Teachers and Laboratory Technicians toward Chemistry Laboratory Safety in Secondary Schools](#)
 - [Chemistry Teachers’ Self-Efficacy Perception Scale for Teaching in Chemistry Laboratories](#)
 - [STR120: A Web-Based Board Game for Aiding Students in Review of the Structural Theory of Organic Compounds](#)
- [Journal of Chemical Education | Vol 99, No 8](#)
 - [When All You Have Is a Covalent Model of Bonding, Every Substance Is a Molecule: A Longitudinal Study of Student Enactment of Covalent and Ionic Bonding Models](#)
 - [Independent at-Home Chemistry Project for a High School Student: Osmosis Experiments Using a U-Tube Apparatus](#)
 - [Improving the Understanding of Chemistry by Using the Right Words: A Clear-Cut Strategy to Avoid Misconceptions When Talking about Elements, Atoms, and Molecules](#)
 - [Visualizing Solutions of the One-Dimensional Schrödinger Equation Using a Finite Difference Method](#)
- [Journal of Chemical Education | Vol 99, No 7](#)

- Inconsistent Language Use in Online Resources Explaining the Mole Has Implications for Students' Understanding
- A Review of Research on the Teaching and Learning of Chemical Bonding
- Microcomputer-Based Laboratory Role in Developing Students' Conceptual Understanding in Chemistry: Case of Acid-Base Titration
- Why Is There a Red Line? A High School Experiment to Model the Role of Gold Nanoparticles in Lateral Flow Assays for COVID-19
- Integrating Python into a Physical Chemistry Lab
- Investigating Student Engagement in General Chemistry Active Learning Activities using the Activity Engagement Survey (AcES)
- Thermodynamics of Wettability: A Physical Chemistry Laboratory Experiment
- Embedded Questions and Targeted Feedback Transform Passive Educational Videos into Effective Active Learning Tools
- Harry Potter Themed Digital Escape Room for Addressing Misconceptions in Stoichiometry
- A Simple, Facile Demonstration of Copper and Nitric Acid Reaction
- An Alternative to the Flame Test: Using Inexpensive Tesla Coils to Produce the Emission Spectra of Metal Salts
- Journal of Chemical Education | Vol 99, No 6
 - A Sweet Introduction to the Mathematical Analysis of Time-Resolved Spectra and Complex Kinetic Mechanisms: The Chameleon Reaction Revisited
 - The Chemical Wonders of No-Mess Markers
 - Titrating Consumer Acids to Uncover Student Understanding: A Laboratory Investigation Leading to Data-Driven Instructional Interventions
 - Development of a Microscope Stage with Light-Emitting Diodes to Upgrade a Traditional Microscope to a Fluorescence Microscope
- Journal of Chemical Education | Vol 99, No 5
 - Anesthesia as a Theme for Context-Based Learning in a Physical Chemistry Short Course (pharma ?)
 - Virtually Bridging the Safety Gap between the Lecture Hall and the Research Laboratory
 - Invention as a Complement to High School Chemistry
 - Rising Atmospheric Carbon Dioxide Could Doom Ocean Corals and Shellfish: Simple Thermodynamic Calculations Show Why
 - Simulation Game Illustrating the Density-Le Châtelier Effect on a Chemical Equilibrium of the Type $A \rightleftharpoons 2B$
 - An Inexpensive 3D Printed Periscope-Type Smartphone-Based Spectrophotometer for Emission, Absorption, and Fluorescence Spectrometry
 - Impact of Ocean Acidification on Shelled Organisms: Supporting Integration of Chemistry and Biology Knowledge through Multidisciplinary Activities
 - WERNER: A Card Game for Reinforcement Learning of Inorganic Chemistry Nomenclature
- Journal of Chemical Education | Vol 99, No 4
 - Graphical Application to Assist Students Understand the Basic Concepts in Acid-Base Titrations
 - Calculating the pH of a Strong Acid or a Strong Base Before and After Instruction in General and Analytical Chemistry
 - Exploring the Viability and Role of Virtual Laboratories in Chemistry Education Using Two Original Modules
 - Designing Virtual Laboratory Exercises Using Microsoft Forms
 - Creating Representation in Support of Chemical Reasoning to Connect Macroscopic and Submicroscopic Domains of Knowledge
- Journal of Chemical Education | Vol 99, No 3
 - Gamified Virtual Laboratory Experience for In-Person and Distance Students

- [The Case Study Method in Chemistry Teaching: A Systematic Review](#)
- [Compounds and Molecules: Learning How to Distinguish Them through an Educational Game](#)
- [Does Virtual Titration Experiment Meet Students' Expectation? Inside Out from Indian Context](#)
- [Future of the Flipped Classroom in Chemistry Education: Recognizing the Value of Independent Preclass Learning and Promoting Deeper Understanding of Chemical Ways of Thinking During In-Person Instruction](#)
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 - [Using the Recycled Parts of a Computer DVD Drive for Fabrication of a Low-Cost Arduino-Based Syringe Pump](#)
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 - [Virtual Reality Assisted General Education of Nuclear Chemistry and Radiochemistry](#)
 - [Digital Tool for the Analysis of UV-Vis Spectra of Olive Oils and Educational Activities with High School and Undergraduate Students](#)
 - [LabPi: A Digital Measuring Station for STEM Education 4.0](#)
 - [Adsorption of Additives in Cola Beverages: A Safe and Improved Experiment Exploring Beer's Law and Adsorption Process](#)
 - [Thirst for a Solution: Alginate Biopolymer Experiments for the Middle and High School Classroom](#)
 - [CHEMTrans: Playing an Interactive Board Game of Chemical Reaction Aeroplane Chess](#)
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 - [Chemist Bot as a Helpful Personal Online Training Tool for the Final Chemistry Examination](#)
 - [The Thalidomide Mystery: A Digital Escape Room Using Genially and WhatsApp for High School Students](#)
- [Journal of Chemical Education | Vol 99, No 1 - Special Issue on Diversity, Equity, Inclusion, and Respect in Chemistry Education Research and Practice](#)
 - [Investigating the Impact of Assessment Practices on the Performance of Students Perceived to Be at Risk of Failure in Second-Semester General Chemistry](#) Lisa Shah, Adan Fatima, Ahmad Syed, and Eric Glasser, *J. Chem. Educ.* 2022, 99, 1, 14–24 DOI: 10.1021/acs.jchemed.0c01463

2021

- [Journal of Chemical Education | Vol 98, No 12](#)
 - [Valence Bond and Molecular Orbital: Two Powerful Theories that Nicely Complement One Another](#)

- Exploring Variation in Ways of Thinking About and Acting to Control a Chemical Reaction
- A Program-Level Assessment of Student Understanding of Bonding in the Chemistry Major
- An Integrated Database of Common Chemicals and Chemistry Demonstrations and Student Experiments Used in Hungary
- Microscale Educational Kits for Learning Chemistry at Home
- Using NCBI Entrez Direct (EDirect) for Small Molecule Chemical Information Searching in a Unix Terminal
- How Many Bubbles Are in the Foam Produced during the Candy-Cola Soda Geyser?
- Finding the pKa Values of a Double-Range Indicator Thymol Blue in a Remote Learning Activity
- Should We Ban Single-Use Plastics? A Role-Playing Game to Argue and Make Decisions in a Grade-8 School Chemistry Class
- Using Sodium Hydrogen Carbonate to Teach Chemical Concepts of Thermodynamics
- Examining the Aufbau Principle and Ionization Energies: A Computational Chemistry Exercise for the Introductory Level
- Computer Vision in Chemistry: Automatic Titration
- Another Useful Film Clip: Scientific Methodology of the Frankenstein Monster
- Journal of Chemical Education | Vol 98, No 11
 - Pedagogical Reform in an Introductory Chemistry Course and the Importance of Curricular Alignment (undergraduate)
 - Exemplar Case Studies Demonstrating Why Future Pharmacists Need to Learn Medicinal and Analytical Chemistry (pharma)
- Journal of Chemical Education - Vol 98, No 10
 - What Role May Intuitive Concepts about Chemical Ideas Play When Students Take Timed Tests?
 - Game-Based Learning and Just-in-Time Teaching to Address Misconceptions and Improve Safety and Learning in Laboratory Activities
 - Using a Modular Approach to Introduce Python Coding to Support Existing Course Learning Outcomes in a Lower Division Analytical Chemistry Course
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 - Diffusion of Gases into Air: A Simple Small-Scale Laboratory Activity
 - Using an Infrared Camera to Visualize a Simple Demonstration of Changing the Internal Energy of a System
- Journal of Chemical Education - Vol 98, No 9
 - Exploring Sustainability Metrics in General Chemistry Using Intensive and Extensive Properties of Matter
 - Encouraging Biochemistry Students' Metacognition: Reflecting on How Another Student Might Not Carefully Reflect
 - Investigating How Teachers' Formative Assessment Practices Change Across a Year
 - Teaching Chemistry by a Creative Approach: Adapting a Teachers' Course for Active Remote Learning
 - A Gentle Introduction to Machine Learning for Chemists: An Undergraduate Workshop Using Python Notebooks for Visualization, Data Processing, Analysis, and Modeling
 - SIR (Susceptible-Infectious-Removed) Model of Epidemiology as an Extended Example for Chemical Kinetics Students
 - An Interdisciplinary-Complementary Chemical Approach to Effective Evaluation in Undergraduate Laboratory Experiments
 - Library of 3D Visual Teaching Tools for the Chemistry Classroom Accessible via Sketchfab and Viewable in Augmented Reality
- Journal of Chemical Education - Vol 98, No 8
 - LAB Theory, HLAB Pedagogy, and Review of Laboratory Learning in Chemistry during the

- COVID-19 Pandemic
 - [Electronic Entropy as a Periodic Property of the Elements: A Theoretical Chemistry Approach](#)
 - [An Inexpensive 3D-Printable Do-It-Yourself Visible Spectrophotometer for Online, Hybrid, and Classroom-Based Learning](#)
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 - [MolecularWeb: A Web Site for Chemistry and Structural Biology Education through Interactive Augmented Reality out of the Box in Commodity Devices](#)
 - [Calculating Soft-Sphere Ionic Radii for Solid-State Arrangements from Solution Measurements](#)
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 - [Inexpensive Alkaline Fuel Cell for Introductory Chemistry Classes](#)
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 - [Mimicking Students' Behavior during a Titration Experiment: Designing a Digital Student-Centered Experimental Environment | Journal of Chemical Education](#)
 - [Designing and 3D Printing an Improved Method of Measuring Contact Angle in the Middle School Classroom | Journal of Chemical Education](#)
 - [Polysketch Pen: Drawing from Materials Chemistry to Create Interactive Art and Sensors Using a Polyaniline Ink | Journal of Chemical Education](#)
 - [Exploring Chemical Kinetics at Home in Times of Pandemic: Following the Bleaching of Food Dye Allura Red Using a Smartphone | Journal of Chemical Education](#)
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 - Use of Simulations and Screencasts to Increase Student Understanding of Energy Concepts in Bonding | Journal of Chemical Education
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 - Introducing High School Students to the Avogadro Number and the Mole Concept Using Discovery with Calculations Based on Physical Properties of Elements, Crystal Structures, and 28Si Spheres | Journal of Chemical Education
 - Connecting Chemistry to Mathematics by Establishing the Relationship between Conductivity and Concentration in an Interdisciplinary, Computer-Based Project for High School Chemistry Students | Journal of Chemical Education
 - From Passive Observers to Active Participants: Using Interactive Remote Demonstrations to Increase Student Involvement in Online Chemistry Instruction | Journal of Chemical Education
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 - MILAGE LEARN+: A Mobile Learning App to Aid the Students in the Study of Organic Chemistry | Journal of Chemical Education
 - At-Home Real-Life Sample Preparation and Colorimetric-Based Analysis: A Practical Experience outside the Laboratory | Journal of Chemical Education
 - Titrate over the Internet: An Open-Source Remote-Control Titration Unit for All Students | Journal of Chemical Education
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 - Dimensions of Variation in Chemistry Instructors' Approaches to the Evaluation and Grading of Student Responses

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- [Using Games to Build and Improve 10th Grade Students' Understanding of the Concept of Chemical Bonding and the Representation of Molecules](#)
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 - [Safe Handling of Gas Generating Experiments Using Disposable Plastic Syringes | Journal of Chemical Education](#)

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- Will 2020 Be an Inflection Point in the Trajectory of Chemistry Teaching and Learning? | Journal of Chemical Education
- Examining the Psychometric Properties of the Redox Concept Inventory: A Rasch Approach | Journal of Chemical Education
- Analyzing Chemistry Teachers' Formative Assessment Practices Using Formative Assessment Portfolio Chapters Timothy N. Abell and Hannah Sevian, J. Chem. Educ. 2020, 97, 12, 4255–4267 DOI: 10.1021/acs.jchemed.0c00361
 - cf. Are you making the most of formative assessment? David Read, education in chemistry, RSC, 2021
- Teaching an Introductory Organic Chemistry Class for High School Students | Journal of Chemical Education
- Derivation of the Theoretical Minimum Energy of Separation of Desalination Processes | Journal of Chemical Education
- Fun with Flags and Chemistry | Journal of Chemical Education
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- How Should Apples Be Prepared for a Fruit Salad? A Guided Inquiry Physical Chemistry Experiment | Journal of Chemical Education
- Structural Chemistry 2.0: Combining Augmented Reality and 3D Online Models | Journal of Chemical Education
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[[<https://pubs.acs.org/doi/10.1021/acs.jchemed.0c00739>]A Course of History of Chemistry and Chemical Education Completely Delivered in Distance Education Mode during Epidemic COVID-19
- Online Data Generation in Quantitative Analysis: Excel Spreadsheets and an Online HPLC Simulator Using a Jupyter Notebook on the Chem Compute Web site
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- Setting Up an Educational Column Chromatography Experiment from Home
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L'article [Influencing the practice of chemistry education](#) Chem. Educ. Res. Pract., 2019, DOI: 10.1039/C9RP90006C (Editorial) de Michael K. Seery propose de nombreux liens d'articles importants en CER (chemical education research) :

Sujet	Citation
Clickers in the classroom	MacArthur and Jones (2008)
Teaching chemical equilibrium	Raviolo and Garritz (2009)
Green chemistry	Andraos and Dicks (2012)
Use of dataloggers	Tortosa (2012)
Transfer of learning	Dori and Sasson (2013)
Chemical triplet (Johnstone's triangle)	Taber (2013)
Learning progressions	Sevian and Talanquer (2014)
Teaching thermodynamics	Bain et al. (2014)
Solutions/electrolytes	de Berg (2014)
Hydrogen bonding	Weinhold and Klein (2014)
Education for sustainable development	Burmeister et al. (2012) Juntunen and Aksela (2014)
Quantum chemistry	Greca and Freire (2014)
Graphical representations of orbitals	Barradas-Solas and Sánchez Gómez (2014) Clauss et al. (2014)
Chemical bonding	Dhindsa and Treagust (2014)

Sujet	Citation
Implicit knowledge	Taber (2014)
Distinguishing abstraction and complexity	Blackie (2014)
Organic chemistry	Graulich (2015)
Capturing student reasoning	Sevian et al. (2015)
Flipped learning	Seery (2015)
Chemical kinetics	Bain and Towns (2016)
Learning difficulties leading to misconceptions	Tümay (2016)
Symbolic expressions in chemistry	Liu and Taber (2016)
Pre-laboratory activities	Agustian and Seery (2017)
Reasoning about structure–property relationships	Talanquer (2018)

La revue propose aussi un [accès thématique](#) :

- Celebrating our 2020 Prize and Award winners, 2020
- Learning progressions and teaching sequences in chemistry education, 2018
- Celebrating our 2018 prize and award winners, 2018
- Development of key skills and attributes in chemistry, 2017
- The language and the teaching and learning of chemistry, 2016
- Celebrating the 2016 RSC Prize and Award Winners, 2016
- Teaching And Learning About The Interface Between Chemistry And Biology, 2015
- Physical Chemistry Education, 2014
- The Application of Technology to Enhance Chemistry Education, 2013
- Sustainable Development and Green Chemistry in Chemistry Education, 2012
- Diagnostic Assessment in Chemistry, 2011
- Evidentially-Based Curriculum Development, 2010
- Chemistry Teacher Education - Recent Developments, 2009
- Research and Practice in Chemical Education in Advanced Courses, 2008
- The Laboratory in Science Education: The State of the Art, 2007
- Chemical Education Research in Glasgow in Perspective, 2006
- Chemistry and Environmental Education, 2004
- Teaching Chemistry and Physics, 2003
- Structural Concepts, Part II, 2002
- Structural Concepts: Contributions from Science, Science Education, History and Philosophy of Science, 2001

Advance articles

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2023

- Fixme #4 October
- [Volume 24, 01 July 2023, Issue 3, Page 785 to 1099](#)
 - [Learning to teach chemical bonding: a framework for preservice teacher educators - Chemistry Education Research and Practice \(RSC Publishing\)](#)
 - [Enhancing academic performance and student success through learning analytics-based personalised feedback emails in first-year chemistry - Chemistry Education Research and Practice \(RSC Publishing\)](#)

Practice (RSC Publishing)

- Impacts of the flipped classroom on student performance and problem solving skills in secondary school chemistry courses - Chemistry Education Research and Practice (RSC Publishing)
- Fixme #2 April
- Volume 24, 01 January 2023, Issue 1, Page 1 to 383
 - Guided inquiry-based learning in secondary-school chemistry classes: a case study - Chemistry Education Research and Practice (RSC Publishing)
 - Understanding covalent bonding – a scan across the Croatian education system - Chemistry Education Research and Practice (RSC Publishing)
 - Inoculating students against science-based manipulation strategies in social media: debunking the concept of ‘water with conductivity extract’ - Chemistry Education Research and Practice (RSC Publishing)
 - Pre-service chemistry teachers’ knowledge of the coordination number and the oxidation number in coordination compounds - Chemistry Education Research and Practice (RSC Publishing)
 - Secondary chemistry teacher learning: precursors for and mechanisms of pedagogical conceptual change - Chemistry Education Research and Practice (RSC Publishing)
 - Developing green chemistry educational principles by exploring the pedagogical content knowledge of secondary and pre-secondary school teachers - Chemistry Education Research and Practice (RSC Publishing)
 - Looking for solutions: students’ use of infrared cameras in calorimetry labs - Chemistry Education Research and Practice (RSC Publishing)

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- Volume 23, 01 April 2022, Issue 2, Page 277 to 507
 - Pedagogical chemistry sensemaking: a novel conceptual framework to facilitate pedagogical sensemaking in model-based lesson planning
 - How do we know when students are learning? Shining a light on chemistry education practitioner research articles - Chemistry Education Research and Practice (RSC Publishing)
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 - Problem solving in chemistry supported by metacognitive scaffolding: teaching associates’ perspectives and practices - Chemistry Education Research and Practice (RSC Publishing)
- Volume 23, 01 January 2022, Issue 1, Page 1 to 275
 - Development of a framework to capture abstraction in physical chemistry problem solving
 - Pre-service chemistry teachers’ use of pedagogical transformation competence to develop topic-specific pedagogical content knowledge for planning to teach acid-base

equilibrium

- The conceptual profile of equilibrium and its contributions to the teaching of chemical equilibrium

2021

- Volume 22, 01 October 2021, Issue 4, Page 803 to 1092
 - Considerations of sample size in chemistry education research: numbers do count but context matters more!
 - Discipline-specific cognitive factors that influence grade 9 students' performance in chemistry
 - Incorporating concept development activities into a flipped classroom structure: using PhET simulations to put a twist on the flip
 - Examining learning of atomic level ideas about precipitation reactions with a resources framework
 - Student perspectives on chemistry intelligence and their implications for measuring chemistry-specific mindset
 - The impact of representations of chemical bonding on students' predictions of chemical properties
 - Teaching of experimental design skills: results from a longitudinal study
 - Preservice teachers' enactment of formative assessment using rubrics in the inquiry-based chemistry laboratory
- Volume 22, 01 July 2021, Issue 3, Page 555 to 801
 - Writing a review article: what to do with my literature review
 - Student success and the high school-university transition: 100 years of chemistry education research
 - The role of visuospatial thinking in students' predictions of molecular geometry
 - Effects of a context-based approach with prediction-observation-explanation on conceptual understanding of the states of matter, heat and temperature)
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- Analyse de l'activité étudiante lors de séances de laboratoire de chimie: vers une compréhension des raisonnements adoptés lors de l'écriture de résultats expérimentaux et de l'acquisition des techniques de dilution et de titrage colorimétrique. Thèse de Céline Picron, UNamur, 10 sept. 2020. Promoteur : Ph. SNAUWAERT [lien direct](#)
- Analyse et développement des méthodes et pratiques d'enseignement liées à l'éducation à l'environnement et à la gestion des déchets pour les enseignants des lycées et collèges dans le domaine de la chimie au Burkina Faso. Thèse présentée par Issa ZONGO en vue de l'obtention du grade académique de docteur en sciences (ULB) et en sciences/Didactique des sciences (Université Norbert ZONGO UNZ - Burkina Faso) - Année académique 2021-2022 (défense publique le 10 octobre 2022, promoteurs : Prof. Cécile Moucheron, ULB, et Dr Moussa BOUGOUMA, UNZ)
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