

Sélection d'articles en didactique de la chimie

**Fix Me!**

à ajouter :

- <https://dvillers.umons.ac.be/wiki/teaching:biblio-10.1021-ed2001957>

Liens rapides :

- **<http://pubs.acs.org/toc/jceda8/current> : numéro courant de Journal of Chemical Education** où vous avez la possibilité de consulter les résumés. Si vous souhaitez recevoir la table des matières à chaque nouveau numéro, il vous suffit de prendre l'option "register" (<https://account.acs.org/ssoamweb/account/signUp>), et ensuite de demander les "E-Mail Alerts" pour les journaux choisis. Pour les étudiants et le personnel UMONS, vous pouvez accéder aux textes complets sur le réseau de l'UMONS ou en activant le [VPN](#), ou via le [bureau à distance](#).
 - [Fil RSS des derniers articles parus dans Journal of Chemical Education](#)
- **Chemistry Education Research and Practice : journal de la Royal Society of Chemistry**, accessible sur inscription. Vous pouvez obtenir des alertes via la page <http://www.rsc.org/Publishing/Journals/forms/V5profile.asp>, ainsi que pour [Education in chemistry](#).
 - [Fil RSS des derniers articles parus dans Chemistry Education Research and Practice](#)
- [The Chemical Educator - table of contents](#)
- [Publications intéressantes \(résumés\)](#) (sélections d'articles discutés lors de séminaires internes, sur ce wiki)
- [Publications intéressantes de chimie-physique](#), pour travaux personnels d'étudiants,...

Dans les listes qui suivent, certains articles concernent l'enseignement supérieur et présentent donc un intérêt relatif par rapport au secondaire.

Articles de Journal of Chemical Education

ASAP and/or ACS Editors Choice articles

- ...

Virtual Issues

- [Journal of Chemical Education - Resources for Teaching Your Chemistry Class Online: A Free to Read Collection from the American Chemical Society & the ACS Division of Chemical Education](#)
- [Laboratory Learning](#)

Cf. aussi le lien [virtual collections](#).

2021

- [Journal of Chemical Education - Vol 98, No 5](#)
 - [Combining Jigsaws, Rule-Based Learning, and Retrieval Practice Improves IUPAC Nomenclature Competence | Journal of Chemical Education](#)
 - [Using Classical Test Theory and Rasch Modeling to Improve General Chemistry Exams on a Per Instructor Basis | Journal of Chemical Education](#)
 - [Sample Plan for Easy, Inexpensive, Safe, and Relevant Hands-On, At-Home Wet Organic Chemistry Laboratory Activities | Journal of Chemical Education](#)
 - [“Ethics against Chemistry”: Solving a Crime Using Chemistry Concepts and Storytelling in a History of Science-Based Interactive Game for Middle School Students | Journal of Chemical Education](#)
 - [Formation of a Water Ball in a Water Bottle to Learn the Chemistry of Surfactants | Journal of Chemical Education](#)
 - [Using Classic Movie Chemistry Scenes to Introduce Classroom Activities | Journal of Chemical Education](#)
- [Journal of Chemical Education - Vol 98, No 4](#)
 - [Design, Implementation, and Evaluation of a Scientific Modeling Course on Concentration Cells | Journal of Chemical Education](#)
 - [Utilizing Unexpected Results in Water Electrolysis to Engage Students in Scientific Inquiry | Journal of Chemical Education](#)
 - [Tactile Models for the Visualization, Conceptualization, and Review of Intermolecular Forces in the College Chemistry Classroom | Journal of Chemical Education](#)
 - [Computational Chemistry Activities with Avogadro and ORCA | Journal of Chemical Education](#)
 - [Facile Method for Constructing Lewis \(Electron Dot\) Structures | Journal of Chemical Education](#)
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 - [From Ideas to Items: A Primer on the Development of Ordered Multiple-Choice Items for Investigating the Progression of Learning in Higher Education STEM | Journal of Chemical Education](#)
 - [Use of Simulations and Screencasts to Increase Student Understanding of Energy Concepts in Bonding | Journal of Chemical Education](#)
 - [Let Students Choose: Examining the Impact of Open Educational Resources on Performance in General Chemistry | Journal of Chemical Education](#)
 - [Introducing High School Students to the Avogadro Number and the Mole Concept Using Discovery with Calculations Based on Physical Properties of Elements, Crystal Structures, and 28Si Spheres | Journal of Chemical Education](#)
 - [Connecting Chemistry to Mathematics by Establishing the Relationship between Conductivity and Concentration in an Interdisciplinary, Computer-Based Project for High School Chemistry Students | Journal of Chemical Education](#)
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 - [Using Pop-Culture to Engage Students in the Classroom | Journal of Chemical Education](#)
 - [Chemical Battleship: Discovering and Learning the Periodic Table Playing a Didactic and Strategic Board Game | Journal of Chemical Education](#)

- [A Choose-Your-Own-Adventure-Style Virtual Lab Activity | Journal of Chemical Education](#)
- [Turmeric and RGB Analysis: A Low-Cost Experiment for Teaching Acid–Base Equilibria at Home | Journal of Chemical Education](#)
- [MILAGE LEARN+: A Mobile Learning App to Aid the Students in the Study of Organic Chemistry | Journal of Chemical Education](#)
- [At-Home Real-Life Sample Preparation and Colorimetric-Based Analysis: A Practical Experience outside the Laboratory | Journal of Chemical Education](#)
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 - [Epistemological Profile of Chemical Bonding: Evaluation of Knowledge Construction in High School](#)
 - [Using Games to Build and Improve 10th Grade Students' Understanding of the Concept of Chemical Bonding and the Representation of Molecules](#)
 - [What Is in a Prerequisite? An Observational Study on the Effect of General Chemistry on Organic Chemistry Performance](#)
 - [Teaching Cheminformatics through a Collaborative Intercollegiate Online Chemistry Course \(OLCC\)](#)
 - [Determining University Students' Familiarity and Understanding of Laboratory Safety Knowledge—A Case Study](#)
 - [Modular Science Kit as a support platform for STEM learning in primary and secondary school](#)
 - [Exploring Chemistry with Wireless, PC-Less Portable Virtual Reality Laboratories](#)
 - [CheMakers: Playing a Collaborative Board Game to Understand Organic Chemistry](#)
 - [ChemistDice: A Game for Organic Functional Groups](#)
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 - [An Engaging and Fun Breakout Activity for Educators and Students about Laboratory Safety | Journal of Chemical Education](#)
 - [Reinterpreting Popular Demonstrations for Use in a Laboratory Safety Session That Engages Students in Observation, Prediction, Record Keeping, and Problem Solving | Journal of Chemical Education](#)
 - [Open Digital Educational Resources for Self-Training Chemistry Lab Safety Rules | Journal of Chemical Education](#)

- [Using Virtual Reality to Demonstrate Glove Hygiene in Introductory Chemistry Laboratories | Journal of Chemical Education](#)
- [Developing Risk Assessment Competencies in Preservice K-12 Teachers | Journal of Chemical Education](#)
- [Safe Handling of Gas Generating Experiments Using Disposable Plastic Syringes | Journal of Chemical Education](#)

2020

- [Journal of Chemical Education | Vol 97, No 12](#)
 - [Will 2020 Be an Inflection Point in the Trajectory of Chemistry Teaching and Learning? | Journal of Chemical Education](#)
 - [Examining the Psychometric Properties of the Redox Concept Inventory: A Rasch Approach | Journal of Chemical Education](#)
 - [Analyzing Chemistry Teachers' Formative Assessment Practices Using Formative Assessment Portfolio Chapters](#) Timothy N. Abell and Hannah Sevan, J. Chem. Educ. 2020, 97, 12, 4255–4267 DOI: 10.1021/acs.jchemed.0c00361
 - cf. [Are you making the most of formative assessment?](#) David Read, education in chemistry, RSC, 2021
 - [Teaching an Introductory Organic Chemistry Class for High School Students | Journal of Chemical Education](#)
 - [Derivation of the Theoretical Minimum Energy of Separation of Desalination Processes | Journal of Chemical Education](#)
 - [Fun with Flags and Chemistry | Journal of Chemical Education](#)
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 - [All Roads Lead to Rome: Triple Stoichiometry with a Lithium Battery](#)
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- Commentary on the Models of Electronegativity
- Teachers' Noticing, Interpreting, and Acting on Students' Chemical Ideas in Written Work
- Review to Analyze and Compare Virtual Chemistry Laboratories for Their Use in Education
- Are Heating and Stirring Required to Dissolve Salt in Water? Answers from Quantitative Experimental Evidence
- Creation of a Phenol/Water Phase Diagram Using a Low-Cost Automated System and Remote Transmission
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- **Septembre - Journal of Chemical Education - Vol 97, No 9**
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 - Modeling Meaningful Chemistry Teacher Education Online: Reflections from Chemistry Preservice Teacher Educators in Australia
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 - Reflections on Three Different High School Chemistry Lab Formats during COVID-19 Remote Learning
 - Using Hands-On Chemistry Experiments While Teaching Online
 - Building an Interactive Immersive Virtual Reality Crime Scene for Future Chemists to Learn Forensic Science Chemistry
 - Development and Use of Kitchen Chemistry Home Practical Activities during Unanticipated Campus Closures
 - Determination of a Kinetic Law of Phosphorescence Decay Using a Conventional Photo Camera and Free Image Processing Software
 - Use of 3D Printing to Manufacture Document Camera Mounts in Support of Online Education Shifts during the COVID-19 Pandemic
 - Benefits of Simulations as Remote Exercises During the COVID-19 Pandemic: An Enzyme Kinetics Case Study
 - Re-flipping in the Remote Classroom: The Surprising Uptake of Video-Recorded Worked Examples
 - Escape the (Remote) Classroom: An Online Escape Room for Remote Learning
 - Physical and Digital Educational Escape Room for Teaching Chemical Bonding] *
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 - Online Data Generation in Quantitative Analysis: Excel Spreadsheets and an Online HPLC Simulator Using a Jupyter Notebook on the Chem Compute Web site
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- Matching Five White Solids to Common Chemicals: A Dissolution Calorimetry and Acid-Base Titration Experiment
- Modified Method for Extraction of Photosynthetic Plant Pigments for Microcolumn Chromatography
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 - Establishing a Connection for Students between the Reacting System and the Particle Model with Games and Stochastic Simulations of the Arrhenius Equation
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 - Simulating the Effects of Excluded-Volume Interactions in Polymer Solutions
 - Sizzle and Fizzle of Bath Bombs: An Inexpensive and Accessible Kinetics Experiment
 - Teaching Principal Component Analysis Using a Free and Open Source Software Program and Exercises Applying PCA to Real-World Examples
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 - Design of Culinary Transformations: A Chemistry Course for Nonscience Majors | Journal of Chemical Education
 - Introducing Nonscience Majors to Science Literacy via a Laboratory and Lecture Beer Brewing Course
 - Property Information in Substance Records in Major Web-Based Chemical Information and Data Retrieval Tools: Understanding Content, Search Opportunities, and Application to Teaching
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 - [Problem-Solving Behaviors of Different Achievement Groups on Multiple-Choice Questions in General Chemistry](#) Melonie A. Teichert, Maria J. Schroeder, Shirley Lin, Debra K. Dillner, Regis Komperda, Diane M. Bunce, J. Chem. Educ. 2020, 97, 1, 3-15 DOI: 10.1021/acs.jchemed.9b00774
 - [Dissecting the Flipped Classroom: Using a Randomized Controlled Trial Experiment to Determine When Student Learning Occurs](#) Matthew D. Casselman, Kinnari Atit, Grace Henbest, Cybill Guregyan, Kiana Mortezaei, Jack F. Eichler, J. Chem. Educ. 2020, 97, 1, 27-35 DOI: 10.1021/acs.jchemed.9b00767
 - [A Study To Reduce Chemical Waste Generated in Chemistry Teaching Laboratories](#) Hui Yi Goh, Wei Wen, Clarence Wong, Yue Ying Ong, J. Chem. Educ. 2020, 97, 1, 87-96 DOI: 10.1021/acs.jchemed.9b00632
 - [Applications of 3D-Printing for Improving Chemistry Education](#) Cody W. Pinger, Morgan K. Geiger, Dana M. Spence, J. Chem. Educ. 2020, 97, 1, 112-117 DOI: 10.1021/acs.jchemed.9b00588

- [ChemEscape: Educational Battle Box Puzzle Activities for Engaging Outreach and Active Learning in General Chemistry](#) Marissa L. Clapson, Brian Gilbert, Vivian J. Mozol, Shauna Schechtel, Judy Tran, Stephen White, J. Chem. Educ. 2020, 97, 1, 125-131 DOI: 10.1021/acs.jchemed.9b00612
- [Do-It-Yourself: Creating and Implementing a Periodic Table of the Elements Chemical Escape Room](#) Malka Yayon, Shelley Rap, Vered Adler, Inbar Haimovich, Hagit Levy, Ron Blonder, J. Chem. Educ. 2020, 97, 1, 132-136 DOI: 10.1021/acs.jchemed.9b00660
- [Microplastics Outreach Program: A Systems-Thinking Approach To Teach High School Students about the Chemistry and Impacts of Plastics](#) Jamie M. Schiffer, Johnnie Lyman, Debra Byrd, Hercules Silverstein, Mathew D. Halls, J. Chem. Educ. 2020, 97, 1, 137-142 DOI: 10.1021/acs.jchemed.9b00249
- [The Purple Flask: A Novel Reformulation of the Blue Bottle Reaction](#) Richard B. Weinberg, J. Chem. Educ. 2020, 97, 1, 159-161 DOI: 10.1021/acs.jchemed.9b00627
- [Stepwise Approach to Hess's Law Using Household Desiccants: A Laboratory Learning Program for High School Chemistry Courses](#) Satoki Kodani, Masahiro Fukuda, Yoji Tsuboi, Nobuyoshi Koga, J. Chem. Educ. 2020, 97, 1, 166-171 DOI: 10.1021/acs.jchemed.9b00492
- [Teaching Electrochemistry with Common Objects: Electrocatalytic Hydrogenation of Acetol with U.S. Coins](#) Chun Ho Lam, James E. Jackson, J. Chem. Educ. 2020, 97, 1, 172-177 DOI: 10.1021/acs.jchemed.9b00431
- [3D-Printed Microfluidics for Hands-On Undergraduate Laboratory Experiments](#) Matthew T. Vangunten, Uriah J. Walker, Han G. Do, Kyle N. Knust, J. Chem. Educ. 2020, 97, 1, 178-183 DOI: 10.1021/acs.jchemed.9b00620
- [Quick and Easy Electroless Deposition and Alkanethiol Treatment To Form a Superhydrophobic Surface](#) Fabian Dauzvardis, Alexander Knapp, Kaung Nan Dar Shein, George Lisensky, J. Chem. Educ. 2020, 97, 1, 184-189 DOI: 10.1021/acs.jchemed.9b00639
- [Basics of Fourier Transform Applied to NMR Spectroscopy: An Interactive Open-Source Web Application](#) Yannick J. Esvan, Wael Zeinyeh, J. Chem. Educ. 2020, 97, 1, 263-264 DOI: 10.1021/acs.jchemed.9b00502

2019

- décembre

- [Can Chemistry Be a Central Science without Systems Thinking?](#) Peter G. Mahaffy, Felix M. Ho, Julie A. Haak, Edward J. Brush, J. Chem. Educ. 2019, 96(12), 2679-2681 DOI: 10.1021/acs.jchemed.9b00991
- [Using a Systems Thinking Approach and a Scratch Computer Program To Improve Students' Understanding of the Brønsted-Lowry Acid-Base Model](#) Sungki Kim, Hee Choi, Seoung-Hey Paik, J. Chem. Educ. 2019, 96(12), 2926-2936 DOI: 10.1021/acs.jchemed.9b00210
- [Phosphate Recovery as a Topic for Practical and Interdisciplinary Chemistry Learning](#) Christian Zowada, Antje Siol, Ozcan Gulacar, Ingo Eilks, J. Chem. Educ. 2019, 96(12), 2952-2958 DOI: 10.1021/acs.jchemed.8b01000
- [Situating Sustainable Development within Secondary Chemistry Education via Systems Thinking: A Depth Study Approach](#) Andrew C. Eaton, Seamus Delaney, Madeleine Schultz, J. Chem. Educ. 2019, 96(12), 2968-2974 DOI: 10.1021/acs.jchemed.9b00266
- [Exploring Real-World Applications of Electrochemistry by Constructing a Rechargeable Lithium-Ion Battery](#) Franklin D. R. Maharaj, Wanxin Wu, Yiwei Zhou, Logan T. Schwanz, Michael P. Marshak, J. Chem. Educ. 2019, 96(12), 3014-3017 DOI: 10.1021/acs.jchemed.9b00328

- novembre

- [Design and Evaluation of Integrated Instructions in Secondary-Level Chemistry Practical Work](#) David J. Paterson, J. Chem. Educ. 2019, 96, 11, 2510-2517, DOI: 10.1021/acs.jchemed.9b00194
- [Connecting Organic Chemistry Concepts with Real-World Contexts by Creating Infographics](#) Devki Kothari, Ariana O. Hall, Carol Ann Castañeda, Anne J. McNeil, J. Chem. Educ. 2019, 96, 11, 2524-2527 DOI: 10.1021/acs.jchemed.9b00605
- [Ion Hunters: Playing a Game To Practice Identifying Anions and Cations and Writing Their Names and Formulas](#) Nisa Yenikalaycı, Dilek Çelikler, Zeynep Aksan, J. Chem. Educ. 2019, 96, 11, 2532-2534, DOI: 10.1021/acs.jchemed.8b00732
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 - [Synthesis and Study of Silver Nanoparticles](#), Lorraine Mulfinger, Sally D. Solomon, Mozghan Bahadory, Aravindan V. Jeyarajasingam, Susan A. Rutkowsky, Charles Boritz (DOI: 10.1021/ed084p322)
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 - [What We Do and Don't Know about Teaching and Learning Science: The National Research Council Weighs in on Discipline-Based Education Research](#), Norbert J. Pienta (DOI: 10.1021/ed300354t)
 - [Cutting-Edge and Cross-Cutting: Connecting the Dots between Nanotechnology and High School Chemistry](#), Gregory T. Rushton, Brett A. Criswell (DOI: 10.1021/ed300531k)
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 - [Replace Band Theory in Introductory Chemistry](#), Stephen J. Hawkes
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Sujet	Citation
Clickers in the classroom	MacArthur and Jones (2008)
Teaching chemical equilibrium	Raviolo and Garritz (2009)
Green chemistry	Andraos and Dicks (2012)
Use of dataloggers	Tortosa (2012)
Transfer of learning	Dori and Sasson (2013)
Chemical triplet (Johnstone's triangle)	Taber (2013)
Learning progressions	Sevian and Talanquer (2014)

Sujet	Citation
Teaching thermodynamics	Bain et al. (2014)
Solutions/electrolytes	de Berg (2014)
Hydrogen bonding	Weinhold and Klein (2014)
Education for sustainable development	Burmeister et al. (2012) Juntunen and Aksela (2014)
Quantum chemistry	Greca and Freire (2014)
Graphical representations of orbitals	Barradas-Solas and Sánchez Gómez (2014) Clauss et al. (2014)
Chemical bonding	Dhindsa and Treagust (2014)
Implicit knowledge	Taber (2014)
Distinguishing abstraction and complexity	Blackie (2014)
Organic chemistry	Graulich (2015)
Capturing student reasoning	Sevian et al. (2015)
Flipped learning	Seery (2015)
Chemical kinetics	Bain and Towns (2016)
Learning difficulties leading to misconceptions	Tümay (2016)
Symbolic expressions in chemistry	Liu and Taber (2016)
Pre-laboratory activities	Agustian and Seery (2017)
Reasoning about structure–property relationships	Talanquer (2018)

La revue propose aussi un [accès thématique](#) :

- Learning progressions and teaching sequences in chemistry education, 2018
- Celebrating our 2018 prize and award winners, 2018
- Development of key skills and attributes in chemistry, 2017
- The language and the teaching and learning of chemistry, 2016
- Celebrating the 2016 RSC Prize and Award Winners, 2016
- Teaching And Learning About The Interface Between Chemistry And Biology, 2015
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- <https://doi.org/10.1039/D0RP00193G> → Investigating first-year undergraduate chemistry

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 - The topic-specific nature of experienced chemistry teachers' pedagogical content knowledge in the topics of interactions between chemical species and states of matter - Chemistry Education Research and Practice (RSC Publishing)
 - Student-generated PowerPoint animations: a study of student teachers' conceptions of molecular motions through their expressed models - Chemistry Education Research and Practice (RSC Publishing)
 - Development of pre-service teachers' pedagogical content knowledge through a PCK-based school experience course - Chemistry Education Research and Practice (RSC Publishing)
 - South African physical sciences teachers' use of formulae and proportion when answering reaction-based stoichiometry calculation questions - Chemistry Education Research and Practice (RSC Publishing)
 - Examining the sources of high school chemistry teachers' practical knowledge of teaching with practical work: from the teachers' perspective - Chemistry Education Research and Practice (RSC Publishing)
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 - Implementation of self-regulatory instruction to promote students' achievement and learning strategies in the high school chemistry classroom - Chemistry Education Research and Practice (RSC Publishing)
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 - Improving students' summative knowledge of introductory chemistry through the forward testing effect: examining the role of retrieval practice quizzing - Chemistry Education Research and Practice (RSC Publishing)
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 - Electrolysis: What textbooks don't tell us - Chemistry Education Research and Practice (RSC Publishing)
 - Pre-university students' perceptions about the life cycle of bioplastics and fossil-based plastics - Chemistry Education Research and Practice (RSC Publishing)
 - Capturing student conceptions of thermodynamics and kinetics using writing - Chemistry Education Research and Practice (RSC Publishing)
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 - Development of a measurement instrument to assess students' proficiency levels regarding galvanic cells - Chemistry Education Research and Practice (RSC Publishing)
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 - Impact of basic arithmetic skills on success in first-semester general chemistry
 - An examination of pre-service chemistry teachers' meaningful understanding and learning difficulties about aromatic compounds using a systemic assessment questions diagram
 - Developing a lesson plan on conventional and green pesticides in chemistry education – a project of participatory action research
 - Epistemological problems underlying pre-service chemistry teachers' aims to use practical work in school science
 - Secondary school students' chemistry self-concepts: gender and culture, and the impact of chemistry self-concept on learning behaviour
 - Secondary school students' acquisition of science capital in the field of chemistry
 - A teacher perspective on Scrum methodology in secondary chemistry education
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