

Sélection d'articles en didactique de la chimie

**Fix Me!**

à ajouter :

- <https://dvillers.umons.ac.be/wiki/teaching:biblio-10.1021-ed2001957>

Liens rapides :

- <http://pubs.acs.org/toc/jceda8/current> : **numéro courant de Journal of Chemical Education** où vous avez la possibilité de consulter les résumés. Si vous souhaitez recevoir la table des matières à chaque nouveau numéro, il vous suffit de prendre l'option "register" (<https://account.acs.org/ssoamweb/account/signUp>), et ensuite de demander les "E-Mail Alerts" pour les journaux choisis. Pour les étudiants et le personnel UMONS, vous pouvez accéder aux textes complets sur le réseau de l'UMONS ou en activant le [VPN](#), ou via le [bureau à distance](#).
 - [Fil RSS des derniers articles parus dans Journal of Chemical Education](#)
- **Chemistry Education Research and Practice : journal de la Royal Society of Chemistry**, accessible sur inscription. Vous pouvez obtenir des alertes via la page <http://www.rsc.org/Publishing/Journals/forms/V5profile.asp>, ainsi que pour [Education in chemistry](#).
 - [Fil RSS des derniers articles parus dans Chemistry Education Research and Practice](#)
- [The Chemical Educator - table of contents](#)
- [Publications intéressantes \(résumés\)](#) (sélections d'articles discutés lors de séminaires internes, sur ce wiki)
- [Publications intéressantes de chimie-physique](#), pour travaux personnels d'étudiants,...

Dans les listes qui suivent, certains articles concernent l'enseignement supérieur et présentent donc un intérêt relatif par rapport au secondaire.

Articles de Journal of Chemical Education

ASAP and/or ACS Editors Choice articles

- ...

Virtual Issues

- [Journal of Chemical Education - Resources for Teaching Your Chemistry Class Online: A Free to Read Collection from the American Chemical Society & the ACS Division of Chemical Education](#)
- [Laboratory Learning](#)

Cf. aussi le lien [virtual collections](#).

2021

- [Journal of Chemical Education - Vol 98, No 5](#)
 - [Combining Jigsaws, Rule-Based Learning, and Retrieval Practice Improves IUPAC Nomenclature Competence | Journal of Chemical Education](#)
 - [Using Classical Test Theory and Rasch Modeling to Improve General Chemistry Exams on a Per Instructor Basis| Journal of Chemical Education](#)
 - [Sample Plan for Easy, Inexpensive, Safe, and Relevant Hands-On, At-Home Wet Organic Chemistry Laboratory Activities | Journal of Chemical Education](#)
 - [“Ethics against Chemistry”: Solving a Crime Using Chemistry Concepts and Storytelling in a History of Science-Based Interactive Game for Middle School Students | Journal of Chemical Education](#)
 - [Formation of a Water Ball in a Water Bottle to Learn the Chemistry of Surfactants | Journal of Chemical Education](#)
 - [Using Classic Movie Chemistry Scenes to Introduce Classroom Activities | Journal of Chemical Education](#)
- [Journal of Chemical Education - Vol 98, No 4](#)
- [Journal of Chemical Education - Vol 98, No 3](#)
- [Journal of Chemical Education - Vol 98, No 2](#)
 - [Dimensions of Variation in Chemistry Instructors’ Approaches to the Evaluation and Grading of Student Responses](#)
 - [Epistemological Profile of Chemical Bonding: Evaluation of Knowledge Construction in High School](#)
 - [Using Games to Build and Improve 10th Grade Students’ Understanding of the Concept of Chemical Bonding and the Representation of Molecules](#)
 - [What Is in a Prerequisite? An Observational Study on the Effect of General Chemistry on Organic Chemistry Performance](#)
 - [Teaching Cheminformatics through a Collaborative Intercollegiate Online Chemistry Course \(OLCC\)](#)
 - [Determining University Students’ Familiarity and Understanding of Laboratory Safety Knowledge—A Case Study](#)
 - [Modular Science Kit as a support platform for STEM learning in primary and secondary school](#)
 - [Exploring Chemistry with Wireless, PC-Less Portable Virtual Reality Laboratories](#)
 - [CheMakers: Playing a Collaborative Board Game to Understand Organic Chemistry](#)
 - [ChemistDice: A Game for Organic Functional Groups](#)
 - [Introducing Students to the Periodic Table Using a Descriptive Approach of Superheroes, Meats, and Fruits and Nuts](#)
 - [Discovering the Chemical Mechanism of Common Heating Agents: A Stepwise Inquiry with Student-Designed Experiments in a High School Laboratory Course](#)
 - [Building a Raspberry Pi Spectrophotometer for Undergraduate Chemistry Classes](#)
 - [From Abstract to Manipulatable: The Hybridization Explorer, A Digital Interactive for Studying Orbitals](#)
 - [360° Virtual Laboratory Tour with Embedded Skills Videos](#)
 - [Clarity on Cronbach’s Alpha Use](#)
 - [A Creative Commons Textbook for Teaching Scientific Computing to Chemistry Students with Python and Jupyter Notebooks](#)

- [Resuscitating the Mercury Beating Heart: An Improvement on the Classic Demo](#)
- [Journal of Chemical Education | Vol 98, No 1 - Special Issue on Chemical Safety Education: Methods, Culture, and Green Chemistry](#)
 - [Safety Moments in Chemical Safety Education | Journal of Chemical Education](#)
 - [RAMP: A Safety Tool for Chemists and Chemistry Students | Journal of Chemical Education](#)
 - [Building Strong Cultures with Chemical Safety Education | Journal of Chemical Education](#)
 - [An Engaging and Fun Breakout Activity for Educators and Students about Laboratory Safety | Journal of Chemical Education](#)
 - [Reinterpreting Popular Demonstrations for Use in a Laboratory Safety Session That Engages Students in Observation, Prediction, Record Keeping, and Problem Solving | Journal of Chemical Education](#)
 - [Open Digital Educational Resources for Self-Training Chemistry Lab Safety Rules | Journal of Chemical Education](#)
 - [Using Virtual Reality to Demonstrate Glove Hygiene in Introductory Chemistry Laboratories | Journal of Chemical Education](#)
 - [Developing Risk Assessment Competencies in Preservice K-12 Teachers | Journal of Chemical Education](#)
 - [Safe Handling of Gas Generating Experiments Using Disposable Plastic Syringes | Journal of Chemical Education](#)

2020

- [Journal of Chemical Education | Vol 97, No 12](#)
 - [Will 2020 Be an Inflection Point in the Trajectory of Chemistry Teaching and Learning? | Journal of Chemical Education](#)
 - [Examining the Psychometric Properties of the Redox Concept Inventory: A Rasch Approach | Journal of Chemical Education](#)
 - [Analyzing Chemistry Teachers' Formative Assessment Practices Using Formative Assessment Portfolio Chapters](#) Timothy N. Abell and Hannah Sevian, J. Chem. Educ. 2020, 97, 12, 4255–4267 DOI: 10.1021/acs.jchemed.0c00361
 - cf. [Are you making the most of formative assessment?](#) David Read, education in chemistry, RSC, 2021
 - [Teaching an Introductory Organic Chemistry Class for High School Students | Journal of Chemical Education](#)
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 - [Fun with Flags and Chemistry | Journal of Chemical Education](#)
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 - [A Photographic Process Using Easily Available Reagents | Journal of Chemical Education](#)
 - [How Should Apples Be Prepared for a Fruit Salad? A Guided Inquiry Physical Chemistry Experiment | Journal of Chemical Education](#)
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 - ["The Chemistry of Poisons": An Interdisciplinary Approach to Integrating Chemical,](#)

Toxicological, and Medicinal Principles

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- ChemEscape, Polymer Chemistry: Solving Interactive Puzzles Featuring Scaffolded Learning to Promote Student Understanding of Polymers and Structure-Property Relationships
- Using Magnet-Embedded Silicone Balls to Construct Stable Models for Close-Packed Crystal Structures
- All Roads Lead to Rome: Triple Stoichiometry with a Lithium Battery
- Project-Based Experiment in a Physical Chemistry Teaching Laboratory: Ion Effects on Caffeine Partitioning Thermodynamics
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 - Determining the Energy of Activation of a Salt, Water, and Alcohol Emulsion
- **Septembre - Journal of Chemical Education - Vol 97, No 9**
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 - Modeling Meaningful Chemistry Teacher Education Online: Reflections from Chemistry Preservice Teacher Educators in Australia
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 - Re-flipping in the Remote Classroom: The Surprising Uptake of Video-Recorded Worked Examples
 - Escape the (Remote) Classroom: An Online Escape Room for Remote Learning
 - Physical and Digital Educational Escape Room for Teaching Chemical Bonding] *
[[<https://pubs.acs.org/doi/10.1021/acs.jchemed.0c00739>]A Course of History of Chemistry and Chemical Education Completely Delivered in Distance Education Mode during Epidemic COVID-19

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 - Problem-Solving Behaviors of Different Achievement Groups on Multiple-Choice Questions

- [in General Chemistry](#) Melonie A. Teichert, Maria J. Schroeder, Shirley Lin, Debra K. Dillner, Regis Komperda, Diane M. Bunce, J. Chem. Educ. 2020, 97, 1, 3-15 DOI: 10.1021/acs.jchemed.9b00774
- [Dissecting the Flipped Classroom: Using a Randomized Controlled Trial Experiment to Determine When Student Learning Occurs](#) Matthew D. Casselman, Kinnari Atit, Grace Henbest, Cybill Guregyan, Kiana Mortezaei, Jack F. Eichler, J. Chem. Educ. 2020, 97, 1, 27-35 DOI: 10.1021/acs.jchemed.9b00767
 - [A Study To Reduce Chemical Waste Generated in Chemistry Teaching Laboratories](#) Hui Yi Goh, Wei Wen, Clarence Wong, Yue Ying Ong, J. Chem. Educ. 2020, 97, 1, 87-96 DOI: 10.1021/acs.jchemed.9b00632
 - [Applications of 3D-Printing for Improving Chemistry Education](#) Cody W. Pinger, Morgan K. Geiger, Dana M. Spence, J. Chem. Educ. 2020, 97, 1, 112-117 DOI: 10.1021/acs.jchemed.9b00588
 - [ChemEscape: Educational Battle Box Puzzle Activities for Engaging Outreach and Active Learning in General Chemistry](#) Marissa L. Clapson, Brian Gilbert, Vivian J. Mozol, Shauna Schechtel, Judy Tran, Stephen White, J. Chem. Educ. 2020, 97, 1, 125-131 DOI: 10.1021/acs.jchemed.9b00612
 - [Do-It-Yourself: Creating and Implementing a Periodic Table of the Elements Chemical Escape Room](#) Malka Yayan, Shelley Rap, Vered Adler, Inbar Haimovich, Hagit Levy, Ron Blonder, J. Chem. Educ. 2020, 97, 1, 132-136 DOI: 10.1021/acs.jchemed.9b00660
 - [Microplastics Outreach Program: A Systems-Thinking Approach To Teach High School Students about the Chemistry and Impacts of Plastics](#) Jamie M. Schiffer, Johnnie Lyman, Debra Byrd, Hercules Silverstein, Mathew D. Halls, J. Chem. Educ. 2020, 97, 1, 137-142 DOI: 10.1021/acs.jchemed.9b00249
 - [The Purple Flask: A Novel Reformulation of the Blue Bottle Reaction](#) Richard B. Weinberg, J. Chem. Educ. 2020, 97, 1, 159-161 DOI: 10.1021/acs.jchemed.9b00627
 - [Stepwise Approach to Hess's Law Using Household Desiccants: A Laboratory Learning Program for High School Chemistry Courses](#) Satoki Kodani, Masahiro Fukuda, Yoji Tsuboi, Nobuyoshi Koga, J. Chem. Educ. 2020, 97, 1, 166-171 DOI: 10.1021/acs.jchemed.9b00492
 - [Teaching Electrochemistry with Common Objects: Electrocatalytic Hydrogenation of Acetol with U.S. Coins](#) Chun Ho Lam, James E. Jackson, J. Chem. Educ. 2020, 97, 1, 172-177 DOI: 10.1021/acs.jchemed.9b00431
 - [3D-Printed Microfluidics for Hands-On Undergraduate Laboratory Experiments](#) Matthew T. Vangunten, Uriah J. Walker, Han G. Do, Kyle N. Knust, J. Chem. Educ. 2020, 97, 1, 178-183 DOI: 10.1021/acs.jchemed.9b00620
 - [Quick and Easy Electroless Deposition and Alkanethiol Treatment To Form a Superhydrophobic Surface](#) Fabian Dauzvardis, Alexander Knapp, Kaung Nan Dar Shein, George Lisensky, J. Chem. Educ. 2020, 97, 1, 184-189 DOI: 10.1021/acs.jchemed.9b00639
 - [Basics of Fourier Transform Applied to NMR Spectroscopy: An Interactive Open-Source Web Application](#) Yannick J. Esvan, Wael Zeinyeh, J. Chem. Educ. 2020, 97, 1, 263-264 DOI: 10.1021/acs.jchemed.9b00502

2019

- décembre

- [Can Chemistry Be a Central Science without Systems Thinking?](#) Peter G. Mahaffy, Felix M. Ho, Julie A. Haak, Edward J. Brush, J. Chem. Educ. 2019, 96(12), 2679-2681 DOI: 10.1021/acs.jchemed.9b00991
- [Using a Systems Thinking Approach and a Scratch Computer Program To Improve Students' Understanding of the Brønsted-Lowry Acid-Base Model](#) Sungki Kim, Hee Choi,

Seoung-Hey Paik, J. Chem. Educ. 2019, 96(12), 2926-2936 DOI: 10.1021/acs.jchemed.9b00210

- [Phosphate Recovery as a Topic for Practical and Interdisciplinary Chemistry Learning](#) Christian Zowada, Antje Siol, Ozcan Gulacar, Ingo Eilks, J. Chem. Educ. 2019, 96(12), 2952-2958 DOI: 10.1021/acs.jchemed.8b01000
- [Situating Sustainable Development within Secondary Chemistry Education via Systems Thinking: A Depth Study Approach](#) Andrew C. Eaton, Seamus Delaney, Madeleine Schultz, J. Chem. Educ. 2019, 96(12), 2968-2974 DOI: 10.1021/acs.jchemed.9b00266
- [Exploring Real-World Applications of Electrochemistry by Constructing a Rechargeable Lithium-Ion Battery](#) Franklin D. R. Maharaj, Wanxin Wu, Yiwei Zhou, Logan T. Schwanz, Michael P. Marshak, J. Chem. Educ. 2019, 96(12), 3014-3017 DOI: 10.1021/acs.jchemed.9b00328

- **novembre**

- [Design and Evaluation of Integrated Instructions in Secondary-Level Chemistry Practical Work](#) David J. Paterson, J. Chem. Educ. 2019, 96, 11, 2510-2517, DOI: 10.1021/acs.jchemed.9b00194
- [Connecting Organic Chemistry Concepts with Real-World Contexts by Creating Infographics](#) Devki Kothari, Ariana O. Hall, Carol Ann Castañeda, Anne J. McNeil, J. Chem. Educ. 2019, 96, 11, 2524-2527 DOI: 10.1021/acs.jchemed.9b00605
- [Ion Hunters: Playing a Game To Practice Identifying Anions and Cations and Writing Their Names and Formulas](#) Nisa Yenikalaycı, Dilek Çelikler, Zeynep Aksan, J. Chem. Educ. 2019, 96, 11, 2532-2534, DOI: 10.1021/acs.jchemed.8b00732
- [PyMOL as an Instructional Tool To Represent and Manipulate the Myoglobin/Hemoglobin Protein System](#) Jennifer E. Lineback, Ariane L. Jansma, J. Chem. Educ. 2019, 96, 11, 2540-2544 DOI: 10.1021/acs.jchemed.9b00143
- [Incorporating Chemical Structure Drawing Software throughout the Organic Laboratory Curriculum](#) Noel M. Paul, Ryan J. Yoder, Christopher S. Callam, J. Chem. Educ. 2019, 96, 11, 2638-2642, DOI: 10.1021/acs.jchemed.9b00010
- [Low-Cost Turbidimeter, Colorimeter, and Nephelometer for the Student Laboratory](#) Marin Kovačić, Danijela Ašperger, J. Chem. Educ. 2019, 96, 11, 2649-2654, DOI: 10.1021/acs.jchemed.9b00252
- [Mass-Based Approach to the Determination of the Henry's Law Constant for CO₂\(g\) Using a Diet Carbonated Beverage](#) Frazier Nyasulu, Rebecca Barlag, Lauren McMills, Phyllis Arthasery, J. Chem. Educ. 2019, 96, 11, 2661-2664, DOI: 10.1021/acs.jchemed.9b00082

- **octobre**

- [Developing Student Process Skills in a General Chemistry Laboratory](#) Gil Reynders, Erica Suh, Renée S. Cole, Rebecca L. Sansom, J. Chem. Educ. 2019, 96(10), 2109-2119 DOI: 10.1021/acs.jchemed.9b00441
- [Assessing College Students' Risk Perceptions of Hazards in Chemistry Laboratories](#) Clara Rosalía Álvarez-Chávez, Luz S. Marín, Karla Perez-Gamez, Mariona Portell, Luis Velazquez, Francisca Munoz-Osuna, J. Chem. Educ. 2019, 96(10), 2120-2131 DOI: 10.1021/acs.jchemed.8b00891
- [Influence of Exam Blueprint Distribution on Student Perceptions and Performance in an Inorganic Chemistry Course](#) Karin J. Young, Sarah Lashley, Sarah Murray, J. Chem. Educ. 2019, 96(10), 2141-2148 DOI: 10.1021/acs.jchemed.8b01034
- [A Complementary Laboratory Exercise: Introducing Molecular Structure-Function Topics to Undergraduate Nursing Health Professions Students](#) Angela L. Mahaffey, J. Chem. Educ. 2019, 96(10), 2188-2193 DOI: 10.1021/acs.jchemed.9b00388
- [Radioactive World: An Outreach Activity for Nuclear Chemistry](#) Sierra C. Marker, Chilaluck C. Konkankit, Mark C. Walsh, Daniel R. Lorey II, Justin J. Wilson, J. Chem. Educ. 2019,

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Sujet	Citation
Clickers in the classroom	MacArthur and Jones (2008)
Teaching chemical equilibrium	Raviolo and Garritz (2009)
Green chemistry	Andraos and Dicks (2012)
Use of dataloggers	Tortosa (2012)
Transfer of learning	Dori and Sasson (2013)
Chemical triplet (Johnstone's triangle)	Taber (2013)
Learning progressions	Sevian and Talanquer (2014)
Teaching thermodynamics	Bain et al. (2014)
Solutions/electrolytes	de Berg (2014)
Hydrogen bonding	Weinhold and Klein (2014)
Education for sustainable development	Burmeister et al. (2012) Juntunen and Aksela (2014)
Quantum chemistry	Greca and Freire (2014)
Graphical representations of orbitals	Barradas-Solas and Sánchez Gómez (2014) Clauss et al. (2014)
Chemical bonding	Dhindsa and Treagust (2014)
Implicit knowledge	Taber (2014)
Distinguishing abstraction and complexity	Blackie (2014)
Organic chemistry	Graulich (2015)
Capturing student reasoning	Sevian et al. (2015)
Flipped learning	Seery (2015)
Chemical kinetics	Bain and Towns (2016)
Learning difficulties leading to misconceptions	Tümay (2016)
Symbolic expressions in chemistry	Liu and Taber (2016)
Pre-laboratory activities	Agustian and Seery (2017)
Reasoning about structure–property relationships	Talanquer (2018)

La revue propose aussi un [accès thématique](#) :

- Learning progressions and teaching sequences in chemistry education, 2018
- Celebrating our 2018 prize and award winners, 2018
- Development of key skills and attributes in chemistry, 2017
- The language and the teaching and learning of chemistry, 2016
- Celebrating the 2016 RSC Prize and Award Winners, 2016
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 - Student-generated PowerPoint animations: a study of student teachers' conceptions of molecular motions through their expressed models - Chemistry Education Research and Practice (RSC Publishing)
 - Development of pre-service teachers' pedagogical content knowledge through a PCK-based school experience course - Chemistry Education Research and Practice (RSC Publishing)
 - South African physical sciences teachers' use of formulae and proportion when answering reaction-based stoichiometry calculation questions - Chemistry Education Research and Practice (RSC Publishing)
 - Examining the sources of high school chemistry teachers' practical knowledge of teaching with practical work: from the teachers' perspective - Chemistry Education Research and Practice (RSC Publishing)
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 - An examination of pre-service chemistry teachers' meaningful understanding and learning difficulties about aromatic compounds using a systemic assessment questions diagram
 - Developing a lesson plan on conventional and green pesticides in chemistry education - a project of participatory action research
 - Epistemological problems underlying pre-service chemistry teachers' aims to use practical work in school science
 - Secondary school students' chemistry self-concepts: gender and culture, and the impact of chemistry self-concept on learning behaviour
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 - A teacher perspective on Scrum methodology in secondary chemistry education
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