

Sélection d'articles en didactique de la chimie

**Fix Me!**

à ajouter :

- <https://dvillers.umons.ac.be/wiki/teaching:biblio-10.1021-ed2001957>

Liens rapides :

- <http://pubs.acs.org/toc/jceda8/current> : **numéro courant de Journal of Chemical Education** où vous avez la possibilité de consulter les résumés. Si vous souhaitez recevoir la table des matières à chaque nouveau numéro, il vous suffit de prendre l'option "register" (<https://account.acs.org/ssoamweb/account/signUp>), et ensuite de demander les "E-Mail Alerts" pour les journaux choisis. Pour les étudiants et le personnel UMONS, vous pouvez accéder aux textes complets sur le réseau de l'UMONS ou en activant le [VPN](#), ou via le [bureau à distance](#).
 - [Fil RSS des derniers articles parus dans Journal of Chemical Education](#)
- **Chemistry Education Research and Practice** : **journal de la Royal Society of Chemistry**, accessible sur inscription. Vous pouvez obtenir des alertes via la page <http://www.rsc.org/Publishing/Journals/forms/V5profile.asp>, ainsi que pour [Education in chemistry](#).
 - [Fil RSS des derniers articles parus dans Chemistry Education Research and Practice](#)
- [The Chemical Educator - table of contents](#)
- [Publications intéressantes \(résumés\)](#) (sélections d'articles discutés lors de séminaires internes, sur ce wiki)
- [Publications intéressantes de chimie-physique](#), pour travaux personnels d'étudiants,...

Dans les listes qui suivent, certains articles concernent l'enseignement supérieur et présentent donc un intérêt relatif par rapport au secondaire.

Articles de Journal of Chemical Education

ASAP and/or ACS Editors Choice articles

- ...

Virtual Issues

- [Journal of Chemical Education - Resources for Teaching Your Chemistry Class Online: A Free to Read Collection from the American Chemical Society & the ACS Division of Chemical Education](#)
- [Laboratory Learning](#)
- [Introducing the Virtual Issue: George M. Bodner Festschrift Marcy Towns, 2021](#) → [sélection](#)

d'articles sur :

- Constructivism as a Lens for Understanding Student Learning
- Student Conceptualization of Organic Reactions
- Understanding Student Approaches to Problem Solving
- Visualization and Spatial Reasoning Skills in Chemistry Education
- Conceptual Understanding of Chemistry

Cf. aussi le lien [virtual collections](#).

2025

2024

- [Journal of Chemical Education Vol. 101 No. 12 - ACS Publications](#)
 - [Chemical Kitchen—A Transdisciplinary Introduction to a Laboratory Practice That Rebalances Students' Self-Efficacy](#)
 - [Creating a Chemical Escape Room at the University Level: Innovative Resources for Future Primary School Teachers](#)
 - [Research on the Application of Localized Argument-Driven Inquiry Teaching Model in a High School in Northeast China](#)
 - [Introducing High School Students to the Amount of Substance, the Mole, and Avogadro's Number Through a Hands-On Guided Inquiry Activity Using 3-D Geometrically Shaped Samples of Elements and Cubes Made of LEGO Bricks](#)
- [Journal of Chemical Education Vol. 101 No. 11 - ACS Publications](#)
 - [A Review of Research on Learning Activities Addressing the Submicroscopic Level in Chemistry](#)
 - [Looking at Electrochemistry through a Concentration Cell: A High School Laboratory Activity Integrated into a Data Access System Explored with Preservice Chemistry Teachers](#)
 - [Students' Ability to Work with the Periodic Table: The Use of Three-Tier Tasks](#)
 - ["I Did the Best I Possibly Could": Factors Influencing Teachers' Incorporation of Climate Science in High School Chemistry](#)
 - [Let Us Not Squander the Affordances of LLMs for the Sake of Expedience: Using Retrieval Augmented Generative AI Chatbots to Support and Evaluate Student Reasoning](#)
 - [Household Experiment Based on Smartphones: Chemical Equilibrium and Acid-Base Titration Experiment Using Red Cabbage and Sodium Carbonate](#)
 - [Do You Want to Make a Battery? Insights from the Development and Evaluation of a Chemistry Public Engagement Activity](#)
- [Journal of Chemical Education Vol. 101 No. 10 - ACS Publications](#)
 - [Secondary School Teachers' Beliefs about the Role of Culture in Chemistry Class and Their Ways of Considering and Engaging in It](#)
 - [Exploring Differences in Student Learning and Inquiry Skills Between Hands-On and Virtual Chemistry Laboratories](#)
 - [Effect of Computer Simulations on Student Ability to Translate Chemical Representations When Learning the Particulate Nature of Matter Concept](#)
 - [Evaluation of the Use of a 360° Immersive Visit of the Organic Chemistry Practical Laboratory for Pharmacy Students](#)
 - [UFV Game: Creating a Fun Upgradeable Card Game to Engage Students in Learning Chemical Formula and Valence](#)

- Journal of Chemical Education Vol. 101 No. 9 - ACS Publications
 - Students Who Perceive Instructors to Have a Fixed Mindset Report a Greater Sense of Academic Misfit That Leads to Lower Chemistry Grades
 - Spatial Visualization of Chemical Reactions in a Hydrogel
 - Exploring High School Students' Chemical Explanatory Levels of Thin-Layer Chromatography through Reflective Inquiry
- Journal of Chemical Education Vol. 101 No. 8 - ACS Publications
 - Can You Make it Back to Earth? A Digital Educational Escape Room for Secondary Chemistry Education to Explore Selected Principles of Green Chemistry
 - Identifying Generative Artificial Intelligence Chatbot Use on Multiple-Choice, General Chemistry Exams Using Rasch Analysis
 - Revisiting a Teaching Sequence on the Topic of Electrolysis: A Comparative Study with the Use of Artificial Intelligence
 - Exploring the Concept of Valence and the Nature of Science via Generative Artificial Intelligence and General Chemistry Textbooks
 - Effectiveness of Inquiry-Based Chemistry Learning on Students' Attitudes and Knowledge of Climate Change Mitigation Behaviors
 - Student Perceptions of Artificial Intelligence Utility in the Introductory Chemistry Classroom
- Journal of Chemical Education Vol. 101 No. 7 - ACS Publications
 - Revisiting Chemophobia through a Social Justice Lens
 - Kitchen Chemistry Boosts STEM Identity and Increases STEM Career Interests
 - An Interdisciplinary Practical Project for Preservice Science Teachers: Visualizing Climate Change Based on Systems Thinking
 - Multimodal Generative Artificial Intelligence Tackles Visual Problems in Chemistry
 - Integrating Green Chemistry and Sustainability Principles to a Secondary Science Curriculum: A Mixed-Methods Needs Assessment
 - Pressure's On: Exploring the Course of Chemical Reactions with ARDUINO and GeoGebra in a Hands-On Science Approach
 - Reprocessable Networks from Vegetable Oils, Salts, and Food Acids: A Green Polymer Outreach Demonstration for Middle School Students
- Journal of Chemical Education Vol. 101 No. 6 - ACS Publications
 - Chemistry in Everyday Life: A Context-Based Course for High School Students Incorporating Household Application Topics with Explanatory Writing Assignments
 - Modeling Using Multiple Connected Representations: An Approach to Solving Problems in Chemical Education
 - Vikings: An Online Cooperative Game for Reviewing Thermochemistry, Chemical Equilibrium, and Chemical Kinetics
- Journal of Chemical Education Vol. 101 No. 5 - ACS Publications
 - An Educational Framework for Teaching Chemistry Using a Systems Thinking Approach
 - Space Race Game: A Web-Based Board Game for Aiding Students in Reviewing Thermochemistry, Chemical Equilibrium, and Chemical Kinetics
 - An Analysis of the Changes in the Representation of Scientific Methods in Laboratory Work in Chinese Senior High School Chemistry Textbooks
 - Using ChatGPT to Support Lesson Planning for the Historical Experiments of Thomson, Millikan, and Rutherford
 - On-the-Go Lab for Aqueous Reactions Demonstrations: Activities at the Microscale
- Journal of Chemical Education Vol. 101 No. 4 - ACS Publications
 - Generating an Evidence-Based Guide to Scaffolding Sodium Chloride Dissolution Using the VisChem Approach
 - Identification of High-School Students' Conceptual Challenges Related to Alcohols and

- Carbonyl Compounds by Means of a Four-Tier Diagnostic Test
- Molecules in Medicine: A Week-Long Multidisciplinary Summer Camp for High School Students **intérêt pharmaceutique**
- Learning Mole Calculation through a Board Game in an Engaging and Enjoyable Environment: Design, Implementation, and Evaluation
- Identifications: A Battle Card Game to Learn Chemical Tests and Practice Observation and Reasoning
- Developing a Stop-Motion Animation in Improving Junior Secondary Students' Learning in Chemistry Lab: An Exploratory Study
- GamesBond: A Game-based Supplemental Teaching Material for Ionic and Covalent Bonding
- Teaching Design, Arts, and Fashion Students about Plastics and Recycling: The Use of Online and Offline Escape Room Scenarios
- Effect of Science Outreach Activities on Chemophobic Conceptions at the High School Level
- A New Design of the Air-Aluminum Battery, Optimized for STEM Activities
- Journal of Chemical Education Vol. 101 No. 3 - ACS Publications
 - Applying the VisChem Approach in High School Classrooms: Chemical Learning Outcomes and Limitations
 - Discontinuity in the Teaching of Lewis Representation between Secondary and Higher Education
 - Teaching with Augmented Reality Using Tablets, Both as a Tool and an Object of Learning
 - Prelaboratory Practice with a Titration Simulation Program for Carbonate Mixtures
 - Development and Evaluation of a Marker Arrangement-Based Mobile Augmented Reality Application for Learning Covalent and Ionic Bonding in the High School Curriculum
 - Enhancing Chemistry Education for Students through a Novel Card Game: Compound Chain
 - Teaching Acid-Base Fundamentals and Introducing pH Using Butterfly Pea Flower Tea
- Journal of Chemical Education Vol. 101 No. 2 - ACS Publications
 - Mapping Pre-Service Chemistry Teachers' Group Cognitive Structure Concerning the Topic of Physical and Chemical Change via the Word Association Method
 - Project: Lockbox—A Reusable Escape-Room-Style Activity for the Classroom
 - A Hands-On Approach to Understanding Electrochemistry for Middle and High School Students
- Journal of Chemical Education Vol. 101 No. 1 - ACS Publications
 - Improving the Understanding of Chemistry by Using the Right Words: Why Is Talking about Compounds so Messy?
 - A Polymer Degradation and Remanufacturing Experiment in the High School Classroom
 - Density Functional Calculations on H₂ Using 1s Slater Type Orbitals

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- Journal of Chemical Education | Vol 100, No 11
 - How Effective are Indicators for Individuals with Color Vision Deficiency? | Journal of Chemical Education
- Journal of Chemical Education - Vol 100, No 10
 - Working Together: Chemical Safety and Education
 - ChatGPT Needs a Chemistry Tutor Too
 - Systems Thinking in Chemistry and Chemical Education: A Framework for Meaningful Conceptual Learning and Competence in Chemistry

- Introductory Organic Chemistry (First-Semester) for Blind and Visually Impaired Students: Practical Lessons and Experiences
- Lighting Up for Learning—Fluorescence Analysis of Microplastic Particles by Secondary School Students Using Nile Red
- Quantifying the Dynamics of the Candy Cola Soda Geyser Using a Simple and Inexpensive Protocol
- Journal of Chemical Education - Vol 100, No 9
 - Statistical Analysis in a Longitudinal Study of the Implementation of Process Oriented Guided Inquiry Learning at Norwich University
 - Development and Use of Flowchart for Preservice Chemistry Teachers' Problem Solving on the First Law of Thermodynamics
 - Development, Implementation, and Evaluation of a Pre-service Chemistry Teacher Preparation Unit on Fostering Pedagogical Scientific Language Knowledge
 - Introduction of Formative Assessment Classroom Techniques (FACTs) to School Chemistry Teaching: Teachers' Attitudes, Beliefs, and Experiences
 - A Modern Twist on an Old Measurement: Using Laboratory Automation and Data Science to Determine the Solubility Product of Lead Iodide
 - The Effectiveness of the Competence Approach in the Training of Chemistry Teachers
 - Experiences with Student Projects Focusing on Chemistry Shows in Undergraduate Chemistry Teacher Education
 - Eutectics in Pharmacy Curriculum: A Simple Demonstration with Pharmaceutical Relevance
 - Mobile App to Quantify pH Strips and Monitor Titrations: Smartphone-Aided Chemical Education and Classroom Demonstrations
- Journal of Chemical Education - Vol 100, No 8
 - More than Marshmallows: Implementation and Assessment of an Interactive In-Class Activity for Learning VSEPR Theory
 - A Review of Research on the Quality and Use of Chemistry Textbooks
 - Design and Conduct of Lab@Home Chemistry Experiment: The Effect of Strong Acid and Base on Buffered and Unbuffered Systems
 - Quantitative Assessment on the Effectiveness of a Formal Charge Method for Constructing Lewis (Electron Dot) Structures
 - "Atomizados": An Educational Game for Learning Atomic Structure. A Case Study with Grade-9 Students with Difficulties Learning Chemistry
- Journal of Chemical Education - Vol 100, No 7
 - Epistemological Lessons from Inconsistencies in Teachers' Errors Related to Use of the Mole Ratio in Stoichiometry Calculations: A Cue for Professional Development
- Journal of Chemical Education - Vol 100, No 6
 - Experiences with Flipped Classroom Methodology in US High School Chemistry Courses: Lessons Learned from Action Research Projects
 - ChemVLab+: Integrating Next Generation Science Standards Practices with Chemistry
 - Development of an Inexpensive, Rapid Method to Measure Nitrates in Freshwater to Enhance Student Learning
 - Solving Redox Reactions: The Advantages of the Thermodynamic Method
 - Green Chemistry Teacher Professional Development in New York State High Schools: A Model for Advancing Green Chemistry
 - Investigating Preservice Chemistry Teachers' Understanding and Views about the Diversity of Scientific Methods
 - Exploring Science Literature: Integrating Chemistry Research with Chemical Education
 - Dissolution of Calcium Hydroxide in Water: A Guided Inquiry in University and High School Chemistry Laboratories

- Chemistry and Chaos: A Role-Playing Game for Teaching Chemistry
- Introducing Pharmaceuticals to Middle School Students using with Hypothesis-Driven, At-Home Activities **intérêt pharmaceutique**
- Journal of Chemical Education - Vol 100, No 5
 - Chemistry Education Research at a Crossroads: Where Do We Need to Go Now?
 - Effective Pedagogical Approaches Used in High School Chemistry Education: A Systematic Review and Meta-Analysis
 - Investigating the Use of an Artificial Intelligence Chatbot with General Chemistry Exam Questions
- Journal of Chemical Education - Vol 100, No 4
 - Was This Title Generated by ChatGPT? Considerations for Artificial Intelligence Text-Generation Software Programs for Chemists and Chemistry Educators
 - Potential ChatGPT Use in Undergraduate Chemistry Laboratories
 - An Experimental Approach with a Twist: Helping High School Students to Understand the Concept of Limiting Reactant
 - Features of Immersive Virtual Reality to Support Meaningful Chemistry Education
 - Alcohol or Ethanol? Teaching Organic Chemistry Nomenclature in an Informal Environment
- Journal of Chemical Education - Vol 100, No 3
 - Proposal for a Didactic Tool on Teaching Practices Related to the Selective Sorting of Plastic Waste According to Relative Density in High Schools: Case Study in Burkina Faso
 - Computer-Aided Drug Design Project for Introductory High School Students **intérêt pharmaceutique**
 - Interlocking Toy Bricks Help Nursing Students “Handle” Valence Electrons, Molarity, Solubility, and More!
 - Chem’Sc@pe: an Organic Chemistry Learning Digital Escape Game
 - A Simple and Inexpensive Invisible Ink System Based on Red Cabbage Extracts
- Journal of Chemical Education - Vol 100, No 2
 - A Low-Cost Dual-Beam Smartphone Visible Spectrometer
 - A Simple At-Home Titration: Quantifying Citric Acid in Lemon Juice with Baking Soda and Mentos
 - An Alternative Experimental Procedure to Determine the Solubility of Potassium Nitrate in Water with Automatic Data Acquisition Using Arduino for Secondary School: Development and Validation with Pre-Service Chemistry Teachers
 - Step by Step to Make Augmented Reality Filters for Molecular Models
 - BasePairPuzzle: Molecular Models for Manipulating the Concept of Hydrogen Bonds and Base Pairs in Nucleic Acids
 - Periodic Table of Ladder: A Board Game to Study the Characteristics of Group 1, Group 17, Group 18, and the Transition Elements
 - Will It Rust? A Set of Simple Demonstrations Illustrating Iron Corrosion Prevention Strategies at Sea
- Journal of Chemical Education | Vol 100, No 1
 - Didactic Reasoning about Using Chemicals in Teaching Upper Secondary Chemistry
 - Educational Metal–Air Battery
 - An Experiment of Chemistry with Historical Context: 18th-Century Potash Production in Brazil
 - ChemEscape: Redox and Thermodynamics—Puzzling Out Key Concepts in General Chemistry

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- Journal of Chemical Education | Vol 99, No 12
 - Inquiry-Based Laboratories for Students to Investigate the Concepts of Acid-Base Titration, pKa, Equivalence Points, and Molar Absorption Coefficients
 - Encouraging Student Engagement by Using a POGIL Framework for a Gas-Phase IR Physical Chemistry Laboratory Experiment
 - The Hydrogen Atom Spectrum: Experimental Analysis Using Iterative Model Building
- Journal of Chemical Education | Vol 99, No 11
 - Newly Designed Laboratory Course for Preservice Chemistry Teachers: Do the Students Rate Their Practical Skills As Relevant for Their Future Profession?
 - Introducing the Role of Metals in Biology to High School Students
 - Organic Connections: A Chemical Jigsaw Puzzle for Learning Structural Formulas
- Journal of Chemical Education | Vol 99, No 10
 - How Can Socio-scientific Issues Help Develop Critical Thinking in Chemistry Education? A Reflection on the Problem of Plastics
 - "MasterChemist": A Novel Strategy for Reviewing Stoichiometry and Introducing Molecular Gastronomy to Chemistry Students
 - "The Masked Scientist": Designing a Virtual Chemical Escape Room | Journal of Chemical Education
 - A Simple Chemical Oscillator: The "Educator"
 - A Low-Cost and Simple Demonstration of Freezing Point Depression and Colligative Properties with Common Salts and Ice Cream
 - Electrochromic Device Demonstrator from Household Materials
 - Using Jupyter Tools to Design an Interactive Textbook to Guide Undergraduate Research in Materials Informatics
- Journal of Chemical Education | Vol 99, No 9
 - Knowledge, Attitude, and Practice of Teachers and Laboratory Technicians toward Chemistry Laboratory Safety in Secondary Schools
 - Chemistry Teachers' Self-Efficacy Perception Scale for Teaching in Chemistry Laboratories
 - STR120: A Web-Based Board Game for Aiding Students in Review of the Structural Theory of Organic Compounds
- Journal of Chemical Education | Vol 99, No 8
 - When All You Have Is a Covalent Model of Bonding, Every Substance Is a Molecule: A Longitudinal Study of Student Enactment of Covalent and Ionic Bonding Models
 - Independent at-Home Chemistry Project for a High School Student: Osmosis Experiments Using a U-Tube Apparatus
 - Improving the Understanding of Chemistry by Using the Right Words: A Clear-Cut Strategy to Avoid Misconceptions When Talking about Elements, Atoms, and Molecules
 - Visualizing Solutions of the One-Dimensional Schrödinger Equation Using a Finite Difference Method
- Journal of Chemical Education | Vol 99, No 7
 - Inconsistent Language Use in Online Resources Explaining the Mole Has Implications for Students' Understanding
 - A Review of Research on the Teaching and Learning of Chemical Bonding
 - Microcomputer-Based Laboratory Role in Developing Students' Conceptual Understanding in Chemistry: Case of Acid-Base Titration
 - Why Is There a Red Line? A High School Experiment to Model the Role of Gold Nanoparticles in Lateral Flow Assays for COVID-19
 - Integrating Python into a Physical Chemistry Lab

- Investigating Student Engagement in General Chemistry Active Learning Activities using the Activity Engagement Survey (AcES)
- Thermodynamics of Wettability: A Physical Chemistry Laboratory Experiment
- Embedded Questions and Targeted Feedback Transform Passive Educational Videos into Effective Active Learning Tools
- Harry Potter Themed Digital Escape Room for Addressing Misconceptions in Stoichiometry
- A Simple, Facile Demonstration of Copper and Nitric Acid Reaction
- An Alternative to the Flame Test: Using Inexpensive Tesla Coils to Produce the Emission Spectra of Metal Salts
- Journal of Chemical Education | Vol 99, No 6
 - A Sweet Introduction to the Mathematical Analysis of Time-Resolved Spectra and Complex Kinetic Mechanisms: The Chameleon Reaction Revisited
 - The Chemical Wonders of No-Mess Markers
 - Titrating Consumer Acids to Uncover Student Understanding: A Laboratory Investigation Leading to Data-Driven Instructional Interventions
 - Development of a Microscope Stage with Light-Emitting Diodes to Upgrade a Traditional Microscope to a Fluorescence Microscope
- Journal of Chemical Education | Vol 99, No 5
 - Anesthesia as a Theme for Context-Based Learning in a Physical Chemistry Short Course (pharma ?)
 - Virtually Bridging the Safety Gap between the Lecture Hall and the Research Laboratory
 - Invention as a Complement to High School Chemistry
 - Rising Atmospheric Carbon Dioxide Could Doom Ocean Corals and Shellfish: Simple Thermodynamic Calculations Show Why
 - Simulation Game Illustrating the Density–Le Châtelier Effect on a Chemical Equilibrium of the Type $A \rightleftharpoons 2B$
 - An Inexpensive 3D Printed Periscope-Type Smartphone-Based Spectrophotometer for Emission, Absorption, and Fluorescence Spectrometry
 - Impact of Ocean Acidification on Shelled Organisms: Supporting Integration of Chemistry and Biology Knowledge through Multidisciplinary Activities
 - WERNER: A Card Game for Reinforcement Learning of Inorganic Chemistry Nomenclature
- Journal of Chemical Education | Vol 99, No 4
 - Graphical Application to Assist Students Understand the Basic Concepts in Acid–Base Titrations
 - Calculating the pH of a Strong Acid or a Strong Base Before and After Instruction in General and Analytical Chemistry
 - Exploring the Viability and Role of Virtual Laboratories in Chemistry Education Using Two Original Modules
 - Designing Virtual Laboratory Exercises Using Microsoft Forms
 - Creating Representation in Support of Chemical Reasoning to Connect Macroscopic and Submicroscopic Domains of Knowledge
- Journal of Chemical Education | Vol 99, No 3
 - Gamified Virtual Laboratory Experience for In-Person and Distance Students
 - The Case Study Method in Chemistry Teaching: A Systematic Review
 - Compounds and Molecules: Learning How to Distinguish Them through an Educational Game
 - Does Virtual Titration Experiment Meet Students' Expectation? Inside Out from Indian Context
 - Future of the Flipped Classroom in Chemistry Education: Recognizing the Value of Independent Preclass Learning and Promoting Deeper Understanding of Chemical Ways of Thinking During In-Person Instruction

- [Journal of Chemical Education | Vol 99, No 2](#)
 - [Using the Recycled Parts of a Computer DVD Drive for Fabrication of a Low-Cost Arduino-Based Syringe Pump](#)
 - [New Software Application and Case Study That Simplify Teaching Complex Chemical Solubility and Equilibria](#)
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 - [Adsorption of Additives in Cola Beverages: A Safe and Improved Experiment Exploring Beer's Law and Adsorption Process](#)
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- [Journal of Chemical Education | Vol 99, No 1 - Special Issue on Diversity, Equity, Inclusion, and Respect in Chemistry Education Research and Practice](#)
 - [Investigating the Impact of Assessment Practices on the Performance of Students Perceived to Be at Risk of Failure in Second-Semester General Chemistry](#) Lisa Shah, Adan Fatima, Ahmad Syed, and Eric Glasser, *J. Chem. Educ.* 2022, 99, 1, 14–24 DOI: 10.1021/acs.jchemed.0c01463

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- [Journal of Chemical Education | Vol 98, No 12](#)
 - [Valence Bond and Molecular Orbital: Two Powerful Theories that Nicely Complement One Another](#)
 - [Exploring Variation in Ways of Thinking About and Acting to Control a Chemical Reaction](#)
 - [A Program-Level Assessment of Student Understanding of Bonding in the Chemistry Major](#)
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 - [Game-Based Learning and Just-in-Time Teaching to Address Misconceptions and Improve Safety and Learning in Laboratory Activities](#)
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- Do Social Chemophobic Attitudes Influence the Opinions of Secondary School Students?
- Assessment of Technological Setup for Teaching Real-Time and Recorded Laboratories for Online Learning: Implications for the Return to In-Person Learning
- Conversation among Physical Chemists: Strategies and Resources for Remote Teaching and Learning Catalyzed by a Global Pandemic
- MolecuLARweb: A Web Site for Chemistry and Structural Biology Education through Interactive Augmented Reality out of the Box in Commodity Devices
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- Liquid-Liquid Demonstrations: Critical Opalescence
- Liquid-Liquid Demonstrations: Spinodal Decomposition
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- Computational Chemistry Activities with Avogadro and ORCA | Journal of Chemical Education
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 - Connecting Chemistry to Mathematics by Establishing the Relationship between Conductivity and Concentration in an Interdisciplinary, Computer-Based Project for High School Chemistry Students | Journal of Chemical Education
 - From Passive Observers to Active Participants: Using Interactive Remote Demonstrations to Increase Student Involvement in Online Chemistry Instruction | Journal of Chemical Education
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en CER (chemical education research) :

Sujet	Citation
Clickers in the classroom	MacArthur and Jones (2008)
Teaching chemical equilibrium	Raviolo and Garritz (2009)
Green chemistry	Andraos and Dicks (2012)
Use of dataloggers	Tortosa (2012)
Transfer of learning	Dori and Sasson (2013)
Chemical triplet (Johnstone's triangle)	Taber (2013)
Learning progressions	Sevian and Talanquer (2014)
Teaching thermodynamics	Bain et al. (2014)
Solutions/electrolytes	de Berg (2014)
Hydrogen bonding	Weinhold and Klein (2014)
Education for sustainable development	Burmeister et al. (2012) Juntunen and Aksela (2014)
Quantum chemistry	Greca and Freire (2014)
Graphical representations of orbitals	Barradas-Solas and Sánchez Gómez (2014) Clauss et al. (2014)
Chemical bonding	Dhindsa and Treagust (2014)
Implicit knowledge	Taber (2014)
Distinguishing abstraction and complexity	Blackie (2014)
Organic chemistry	Graulich (2015)
Capturing student reasoning	Sevian et al. (2015)
Flipped learning	Seery (2015)
Chemical kinetics	Bain and Towns (2016)
Learning difficulties leading to misconceptions	Tümay (2016)
Symbolic expressions in chemistry	Liu and Taber (2016)
Pre-laboratory activities	Agustian and Seery (2017)
Reasoning about structure-property relationships	Talanquer (2018)

La revue propose aussi un [accès thématique](#) :

- Celebrating our 2020 Prize and Award winners, 2020
- Learning progressions and teaching sequences in chemistry education, 2018
- Celebrating our 2018 prize and award winners, 2018
- Development of key skills and attributes in chemistry, 2017
- The language and the teaching and learning of chemistry, 2016
- Celebrating the 2016 RSC Prize and Award Winners, 2016
- Teaching And Learning About The Interface Between Chemistry And Biology, 2015
- Physical Chemistry Education, 2014
- The Application of Technology to Enhance Chemistry Education, 2013
- Sustainable Development and Green Chemistry in Chemistry Education, 2012
- Diagnostic Assessment in Chemistry, 2011
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- The Laboratory in Science Education: The State of the Art, 2007
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Advance articles

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2024

- [Volume 25, 01 January 2024, Issue 1, Page 1 to 374](#)
 - [Exploring senior high-school students' understanding of electrochemical concepts: patterns of thinking across Turkish and Indonesian contexts - Chemistry Education Research and Practice \(RSC Publishing\)](#)
 - [Effects of formative assessment with technology on students' meaningful learning in chemistry equilibrium concepts - Chemistry Education Research and Practice \(RSC Publishing\)](#)

2023

- [Volume 24, 01 October 2023, Issue 4, Page 1101 to 1275](#)
 - [The use of frameworks in chemistry education research](#)
 - [Pre-service chemistry teachers' understanding of knowledge related to climate change](#)
 - ["I guess it was more than just my general knowledge of chemistry": exploring students' confidence judgments in two-tiered assessments](#)
- [Volume 24, 01 July 2023, Issue 3, Page 785 to 1099](#)
 - [Learning to teach chemical bonding: a framework for preservice teacher educators](#)
 - [Enhancing academic performance and student success through learning analytics-based personalised feedback emails in first-year chemistry](#)
 - [Impacts of the flipped classroom on student performance and problem solving skills in secondary school chemistry courses](#)
- [Volume 24, 01 April 2023, Issue 2, Page 385 to 784](#)
 - [The efficacy of instruction in application of mole ratios and submicro- and macro-scopic equivalent forms of the mole within the unit factor method](#)
 - [Revealing the development of interaction among components of pedagogical content knowledge in teaching chemical equilibrium](#)
 - [Students' interactive engagement, academic achievement and self concept in chemistry: an evaluation of cooperative learning pedagogy](#)
 - [Could competence-based chemistry teaching in secondary school harm students' performance in upper traditional exams?](#)
- [Volume 24, 01 January 2023, Issue 1, Page 1 to 383](#)
 - [Guided inquiry-based learning in secondary-school chemistry classes: a case study](#)
 - [Understanding covalent bonding – a scan across the Croatian education system](#)
 - [Inoculating students against science-based manipulation strategies in social media: debunking the concept of 'water with conductivity extract'](#)
 - [Pre-service chemistry teachers' knowledge of the coordination number and the oxidation number in coordination compounds](#)

- Secondary chemistry teacher learning: precursors for and mechanisms of pedagogical conceptual change
- Developing green chemistry educational principles by exploring the pedagogical content knowledge of secondary and pre-secondary school teachers
- Looking for solutions: students' use of infrared cameras in calorimetry labs

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- Volume 23, 01 October 2022, Issue 4, Page 759 to 997
 - Reading textual and non-textual explanations in chemistry texts and textbooks - a review
 - Examining relationships between chemistry anxiety, chemistry identity, and chemistry career choice in terms of gender: a comparative study using multigroup structural equation modelling
 - Promoting metacognition through measures of linked concepts with learning objectives in introductory chemistry
 - Intersecting visual and verbal representations and levels of reasoning in the structure of matter learning progression
 - Development of pre-service teachers' pedagogical content knowledge and the factors affecting that development: a longitudinal study
- Volume 23, 01 July 2022, Issue 3, Page 509 to 757
 - Development of pre-service chemistry teachers' pedagogical content knowledge through mentoring
 - ChemSims: using simulations and screencasts to help students develop particle-level understanding of equilibrium in an online environment before and during COVID
 - Relevance and equity: should stoichiometry be the foundation of introductory chemistry courses?
- Volume 23, 01 April 2022, Issue 2, Page 277 to 507
 - Pedagogical chemistry sensemaking: a novel conceptual framework to facilitate pedagogical sensemaking in model-based lesson planning
 - How do we know when students are learning? Shining a light on chemistry education practitioner research articles
 - VR in chemistry, a review of scientific research on advanced atomic/molecular visualization
 - Development of the Water Instrument: a comprehensive measure of students' knowledge of fundamental concepts in general chemistry
 - Student teachers' problem-based investigations of chemical phenomena in the nearby outdoor environment
 - Benefits of desirable difficulties: comparing the influence of mixed practice to that of categorized sets of questions on students' problem-solving performance in chemistry
 - Problem solving in chemistry supported by metacognitive scaffolding: teaching associates' perspectives and practices
- Volume 23, 01 January 2022, Issue 1, Page 1 to 275
 - Development of a framework to capture abstraction in physical chemistry problem solving
 - Pre-service chemistry teachers' use of pedagogical transformation competence to develop topic-specific pedagogical content knowledge for planning to teach acid-base equilibrium
 - The conceptual profile of equilibrium and its contributions to the teaching of chemical equilibrium

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- Volume 22, 01 October 2021, Issue 4, Page 803 to 1092
 - Considerations of sample size in chemistry education research: numbers do count but context matters more!
 - Discipline-specific cognitive factors that influence grade 9 students' performance in chemistry
 - Incorporating concept development activities into a flipped classroom structure: using PhET simulations to put a twist on the flip
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 - The impact of representations of chemical bonding on students' predictions of chemical properties
 - Teaching of experimental design skills: results from a longitudinal study
 - Preservice teachers' enactment of formative assessment using rubrics in the inquiry-based chemistry laboratory
- Volume 22, 01 July 2021, Issue 3, Page 555 to 801
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 - Student success and the high school-university transition: 100 years of chemistry education research
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- Analyse de l'activité étudiante lors de séances de laboratoire de chimie: vers une compréhension des raisonnements adoptés lors de l'écriture de résultats expérimentaux et de l'acquisition des techniques de dilution et de titrage colorimétrique. Thèse de Céline Picron,

UNamur, 10 sept. 2020. Promoteur : Ph. SNAUWAERT [lien direct](#)

- Analyse et développement des méthodes et pratiques d'enseignement liées à l'éducation à l'environnement et à la gestion des déchets pour les enseignants des lycées et collèges dans le domaine de la chimie au Burkina Faso. Thèse présentée par Issa ZONGO en vue de l'obtention du grade académique de docteur en sciences (ULB) et en sciences/Didactique des sciences (Université Norbert ZONGO UNZ - Burkina Faso) - Année académique 2021-2022 (défense publique le 10 octobre 2022, promoteurs : Prof. Cécile Moucheron, ULB, et Dr Moussa BOUGOUMA, UNZ)
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